



English : Common Core Classes

Unit 2 (Education) - Grammar

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Summary

I- Activities

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1-2/ School life

1-3/ School around the world

II- Practice

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I- Activities

1-1/ Meeting classmates

Grammar 1

The possessive case ('s) Questions with whose.	
Whose book is this? / that? It's Johan's.	Whose scissors are these / those? They're Albert's.

Singular	Plural
This	These
That	Those

Activity 1

- Ask and answer questions :

What's this? / What's that?

It's a book.

What are these? / What are those?

They're books.

Activity 2

- Look at the pictures and have conversations like these :

Whose book is this/ that?

It's Johan's.

Whose books are these? / those?

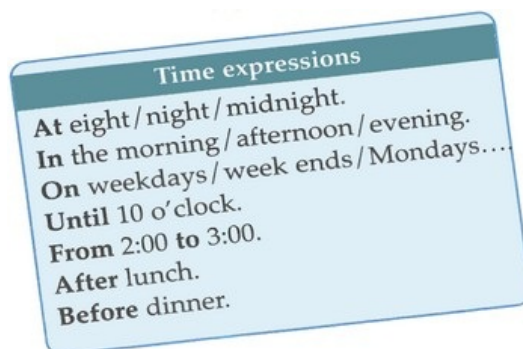
They're Keita's.



1-2/ School life

Grammar 2 : Present Simple

Simple present Third person singular	
Positive form	Silvio lives in Varese.
Negative form	Silvio doesn't live in Milan.
Interrogative forms	Does Silvio live in Varese? Yes, he does. Does Silvio live in Rabat? No, he doesn't.
Wh-questions	Where does Silvio live?



1-3/ Activity 1

- Use the information and the pictures to practise :

1. the positive form:

Maria gets up at 7:00 a.m

2. The negative form:

Maria doesn't go to the Institute on Sunday.

3. Yes/no questions:

- Does she get up at 7:00 a.m?
- Yes, she does
- Does she go to the Institute on Sunday?
- No, she doesn't

4. Wh Questions:

- What does she do on Sunday ?
- She relaxes at home



II- Practice

2-1/ Exercise 1

- Fill in the blanks with "a" or "an" when necessary :

1. Peter is ___ carpenter. He works for ___ construction company. He builds ___ schools and ___ hospitals.
2. Mrs. Smith is ___ English teacher. She works for ___ school in London.
3. Kamal is ___ architect. He designs beautiful ___ houses. It's ___ great job.
4. Lola is ___ Italian student. She takes ___ English class in the evening.
5. Alan works with ___ computers in ___ office. He is ___ word processor.

Grammar Note	
Use <i>a</i> + singular noun before a consonant sound:	Mrs. Brown is <i>a</i> teacher.
Use <i>an</i> + singular noun before a vowel sound:	Ali is <i>an</i> engineer.
Do not use <i>a</i> or <i>an</i> + plural nouns:	Silvio and his sister are students.

2-2/ Exercise 2

- Rewrite these sentences. If the sentence is in the singular, write it in the plural. If it is in the plural, write it in the singular. (Use *this*, *that*, *these*, *those*, *is*, *are*, *a*, *an*)

Example:

This is an English book.

These are English books.

1. This is a pencil case, and that is an eraser.

2. Those books are Mary's and these are Jane's.

3. Are these American actors or French actors?

4. This student is hardworking and intelligent.

5. Those are dogs and these are cats.

2-3/ Exercise 3

- Circle the correct answer :

1. who's that little girl over there?	a. It's Manal	b. it's Manal's
2. Whose schoolbag is that?	a. It's Malika's	b. It's Malika
3. What's this?	a. Its a book	b. It's a book
4. What are those?	a. They're pens	b. They're a pens
5. Whose rulers are these?	a. Their Alan's	b. They're Alan's

2-4/ Exercise 4

- Look at Sue's daily activities as they are ordered in the list and fill in the blanks with at, in, on, until, from. . .to ..., after, or before :

1. get up	5. have lunch	9. do homework
2. get dressed	6. play tennis	10. eat dinner
3. have breakfast	7. meet friends	11. brush teeth
4. go to the Institute	8. watch TV	12. go to bed

Sue usually gets up _____ 7:00 o'clock _____ the morning. _____ she has breakfast, she gets dressed. Then she goes to the Institute and studies _____ 8:00 a.m _____ 11:30 a.m. She has lunch at the Institute cafeteria _____ 12:30 p.m. _____ lunch, she plays tennis _____ 3:00 o'clock; then she meets her friends and they go to a cafe. _____ the evening, she watches TV for one hour, then she does her homework _____ 7:00 p.m. _____ 9:00 p.m. She has dinner _____ 9:00 p.m. and goes to bed _____ 10:00 p.m. Of course, she brushes her teeth _____ she goes to bed. _____ week ends, Sue gets up very late because she doesn't go to the Institute.