AlloSchool

English : Common Core Classes

Unit 6 (Health & Welfare) - Communication

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# I- Activities

## 1-1/ Health Problems

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| Making suggestions | |
|---|---|
| Why don't you go home and rest? | That's a good idea. |
| How about learning yoga? | That's a good suggestion. |
| Let's go out and have fun tonight! | I don't think it's a good idea. |

### Activity 1

- Practise this conversation :

A : What's the matter?

B : I don't feel well.

A : Why don't you go out and see a movie?

B : That's a good idea / suggestion. Or I don't think it's a good idea. I must study for my English test.

### Activity 2

Look at your own cue card and follow the instructions to have a conversation with your partner :

| Student A | Student B |
|---|---|
| 1. You have a headache. You are allergic to aspirin.<br>2. Suggest a sport in the evening.<br>3. You feel tired, but you must finish your homework.<br>4. Suggest lemon juice.<br>5. Have your own conversation | 1. Suggest aspirin<br>2. You have insomnia. You like sports.<br>3. Suggest relaxing.<br>4. You have a sore throat. You don't like lemon.<br>5. Have your own conversation |

## 1-2/ At the Doctor's

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| Asking for and giving permission |
| --- |
| May I go out, please ?<br>Yes, you may/No, you may not. |
| **Expressing necessity** |
| Do I have to do this work?<br>Yes you do/have to. |

## Activity 1

- Practise these conversations with your partner :

Teacher : What's wrong?
Student : I have a headache. May I go to the chemist's?
Teacher : Yes, you may, but you must come back quickly.
Student : Do I have to?
Teacher : Yes, you do/ have to. You have to finish your work.

Mother : What's the matter?
Child : I don't feel very well. May I go to bed?
Mother : No, you may not. You must revise your lessons first.
Child : Do I have to?
Mother : Yes, you do / have to. You have a test tomorrow.

## Activity 2

- Look at your own cue card and follow the instructions to have a conversation with your partner :

**Student A**

1. You have a toothache and you want to go home.
2. You give the permission but B must come to school tomorrow because he/she has a test.
3. You are doing an exercise but you have a backache and you want to leave the classroom.
4. You don't give the permission. B must see the video. He/she is going to write a report on the video.
5. Have your own conversation.

**Student B**

1. You give the permission, but A must see the dentist because you think it's very serious.
2. You have a terrible headache and you want to go home.
3. You don't give the permission. A must finish the exercise first. The exercise is very important.
4. You are watching a video but you want to leave the classroom because you are very tired.
5. Have your own conversation.

# 1-3/ Health around the World

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| Requesting and offering help | | |
| --- | --- | --- |
| Can you please.....?<br>Could you.....?<br>Will you .....?<br>Could I.....?<br>Would you .....? | Agree | Sure.<br>Certainly.<br>Of course. |
| | Refuse | I'm afraid ....<br>I'm sorry, but ...<br>Well, actually ... |
| **INTERROGATIVE** | | **NEGATIVE** |
| Would you like me to .....?<br>Can I ..... .....?<br>Do you need me to .....?<br>How I can I help you? | | Please don't bother.<br>That won't be necessary.<br>No, thank you. |

## Activity 1

- Practise this conversation with your partner :

A : Jerry, will you please do me a favour?
B : What is it?
A : I have a terrible headache. Do you think you could help?
B : Sure. Do you need me to call the doctor?

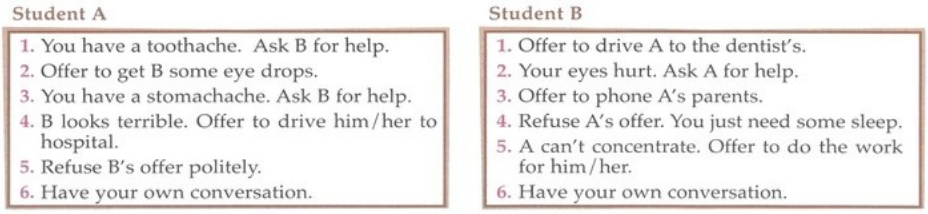
A : That would be great.

A : You look tired. Would you like me to call the doctor?

B : Please don't bother. I just need a rest.

### Activity 2

- Look at your own cue card and follow the instructions to have a conversation with your partner :




# II- Practice

## 2-1/ Exercise 1

- Rewrite the following conversation using these expressions :

Not too good - What's the matter? - That's too bad

Doctor : How do you feel Maggie?

Maggie : I feel terrible.

Doctor : What's wrong?

Maggie : I have a fever and a headache.

Doctor : I'm sorry to hear that. I'll give you a prescription. You'll be fine

## 2-2/ Exercise 2

- Read the following suggestions and check the appropriate response :

A- Why don't you go home and relax ?

1. Because I don't have time.
2. That's a good idea.
3. I'm sorry to hear that.

B- How about taking some vitamins ?

1. That's a good suggestion.
2. I'd like some.
3. I don't think so.

C- Let's go downtown and do some shopping!

1. I don't agree with you.
2. I'm happy to hear that.
3. I don't think it's a good idea.

## 2-3/ Exercise 3

- Write appropriate responses to the following requests for and offers to help.

1-

A : I have a terrible headache. Could you telephone the doctor for me, please?

B : (accept to help)

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2-

A : Will you please do me a favour? I need someone to give me a lift.

B : (you can't because your car is at the mechanic's)

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3-

A : Would you like me to call the doctor?
B : (don't accept and give a reason)

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4-

A : Do you need me to take out the garbage?
B : (accept the offer)

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## 2-4/ Exercise 4

- Complete the following conversations :

Doctor : How are you feeling today?
Patient :

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Doctor : What's the matter?
Patient :

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Doctor : Let me see. Open your mouth. Do you have a fever?
Patient :

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Doctor : That's right; you don't have a fever, but your throat is swollen.
Patient :

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?
Doctor : No, it's not serious. Here, take these pills, and you'll be fine very soon.