



English : Common Core Classes

Unit 5 (Recreation) - Reading

Teacher : Mme ZAARA Asmae

Summary

I- Recreation Activities

1-1/ Reading 1

1-2/ Reading 2

II- Recreation Habits

2-1/ Reading 1

2-2/ Reading 2

III- Recreation around the World

3-1/ Reading 1

3-2/ Reading 2

I- Recreation Activities

1-1/ Reading 1

Text



Hi! I'm Issam from Morocco, I want to tell you about recreation in my country.

There are many leisure activities in Morocco, but football, or soccer, is the most popular entertainment. Moroccans of all ages enjoy the sport, and often play soccer on the beach. There are stadiums in all the cities, but the largest football stadiums are in Casablanca and Rabat.

The national team is called "The Lions of the Atlas." It has some of the best players in Europe. When there is a big match, the streets are deserted because everyone is indoors watching the game on TV. Men like to watch in the local cafés; it is more exciting.

For Moroccan football fans, the biggest and the most exciting football competition is the World Cup. The African Cup is exciting, too, but it is not as exciting as the World Cup.

Comprehension

- Write "True" or "False" :

Football is also called soccer : _____

Football is the only sport people play in Morocco : _____

Only Casablanca and Rabat have football stadiums : _____

Men prefer to watch football in cafes : _____

The African Cup is the biggest football competition : _____

The world Cup is more exciting than the African Cup : _____

1-2/ Reading 2

Text

- ☐ As you watch shows with them, encourage discussions about the programmes they are seeing. Point out positive behaviour, and ask them to compare what they are watching with real events.
- ☐ Children's shows and sport programmes on public TV are appropriate, but soap operas, adult sitcoms, and adult talk shows are not.
- ☐ Common themes of television programmes are violence, drug and alcohol. Teenagers usually think that what they see on television is normal, safe, and acceptable.

- ☐ Finally, encourage your children to be interested in hobbies, sports, and other recreation activities. With proper guidance, children learn to use television in a positive way.
- ☐ Turn off the TV during family meals and study time. Study times are for learning, not for sitting in front of the TV doing homework. Meal times are a good time for family members to talk with each other, not for watching television.
- ☐ Television also exposes children to behaviours and attitudes that are confusing and difficult to understand. That's why you (1) need to view programmes with your children, (2) select appropriate shows for them, and (3) limit the amount of time they spend in front of the TV.

Comprehension

- The 6 paragraphs of the passage below are scrambled. Find the correct order and number them from 1 to 6. Write the numbers next to the appropriate paragraph.

II- Recreation Habits

2-1/ Reading 1

Text

Alan : What are you doing tomorrow, Mary?
Would you like to go to the cinema?
Mary : Oh, I'm sorry, I'm going to go to the beach.
Maybe another day.
Alan : Well, how about Saturday afternoon?
Are you doing anything then?
Mary : Saturday afternoon? Um... Actually, I'm not doing anything special.
What are you planning to do?
Alan : My friends and I are going to go the amusement park.
Do you want to come?
Mary : Sure, I'd love to.
Alan : Great! Do you want me to pick you up at your house?
Mary : OK. What time?
Alan : Is 2:30 fine with you?
Mary : That's great! I'll see you on Saturday at 2:30.



Comprehension

1. Where is Mary going to go tomorrow?

2. What is she doing Saturday afternoon?

3. Where are Alan and his friends going to go Saturday?

4. What time is he going to meet Mary?

2-2/ Reading 2

Text

AROUND TOWN THIS WEEK	
FOOTBALL. Olympic Stadium. Sunday at 2:00 P.M.	AFRICAN FILM FESTIVAL. The Odeon cinema Monday, Wednesday, Friday. Afternoon and evening shows.
JAZZ CONCERT. Central Park. Saturday from 2:00 P.M. to 5:00 P.M.	BOOK SALE. Eliot's Bookstore. Saturday and Sunday. From 9:00 A.M to 5:00 P.M.
ART SHOW. The National Gallery Tuesday and Wednesday. From 10:00 A.M to 6:00 P.M.	SPRING FASHION SHOW. Plaza Centre Saturday and Sunday at 7:00 P.M.
LEATHER CLOTHING EXHIBITION. Harold's Wear. Friday from 9:00 A.M to 6:00 P.M.	MOROCCAN CUISINE. The Marrakech Restaurant. Wednesday at 7:00 P.M. Friday at 7:30 P.M.
TENNIS TOURNAMENT. City Gardens. Saturday and Sunday. Afternoons.	ASIAN CINEMA. The Magic Cinema Tuesday and Wednesday mornings.

Comprehension

1. Which activities are outdoors?

2. Which activities are indoors?

3. How many activities are in the week end?

4. Which day isn't mentioned in the listings?

5. Which activities are in the mornings?

6. Which activities are in the afternoons?

7. Which activities are in the evenings?

III- Recreation around the World

3-1/ Reading 1

Text

Cynthia : Will you come to our party next Sunday, Janice?

Janice : I'm not sure. I think we'll take the kids to the mountains.
They like mountain climbing.

Cynthia : We're having some guests from Morocco. You really must come.

Janice : I'll do my best. Are you going to prepare some special food for them?

Cynthia : I won't tell you. It's a secret.

Janice : How many people will be there?

Cynthia : 25, but the Bransons won't come. They're going to visit their daughter in Lancaster.

Janice : Well, I'll talk to Albert and the kids about it. They enjoy family parties. I think they will appreciate the idea.



Comprehension

1. Write "True" or "False" :

Cynthia is going to have a party on Saturday : _____

Janice is going to stay at home on Sunday : _____

Cynthia wants Janice to come to her party : _____

Albert doesn't like family parties : _____

2. Do you think Janice's children will like the party? Why or why not?

3-2/ Reading 2

Text



SUMMER CAMP IN JAPAN
FOR 120 SUNSET UNIVERSITY STUDENTS
DO YOU WANT TO WORK AND LIVE IN JAPAN AS
PART OF THE SUMMER CAMP PROGRAM?
FILL OUT AND SUBMIT AN APPLICATION FORM TO:
ALICE STEWART
INTERNATIONAL PROGRAMS OFFICER
Deadline: March 15



The selected students will stay in Japan for eight weeks. During this period, the students will work as English language tutors for Japanese students at Language Camps for four weeks, and stay with Japanese host families for four weeks.

LANGUAGE CAMPS: The English language program for Japanese students takes place at national campgrounds in various parts of Japan. All campgrounds are comfortable with indoor sleeping and dining facilities.

During the program, the students from America will work with the Japanese students on a variety of English language exercises and activities. They will also participate with them in recreation activities, including excursions to famous cities in Japan.

HOST FAMILIES: On non-camp days, students will stay with volunteer families. Most families have at least one family member who speaks English. When it is not possible to find a host family, some students will stay in a youth hostel or hotel.

LOCATION: The program takes place at different cities all over Japan. Possible areas include: Tokyo, Okayama, Osaka, and Nagasaki. Other areas may be added to this list.

DATES: Departure from the United States will be on July 1. Returning date will be on August 27.

COST: Students will pay \$750 to cover:
health/travel insurance,
food and lodging, and
all travel and round-trip expenses.



Comprehension

1. Write "True" or "False" :

The students will stay with the Japanese families for eight weeks : _____

The programme takes place in three cities in Japan : _____

The participants will visit different places in Japan : _____

The participants will pay for their plane ticket to Japan : _____

2. Answer these questions :

1. Who is Alice Stewart?

2. How many American students will participate in the programme?

3. When will they come back to the USA?

4. What will they do during the first four weeks in Japan?

5. How will the American students communicate with their host families?

6. What do you think they will learn during their stay with the host families?