



## English : Common Core Classes

### Unit 5 (Recreation) - Grammar

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#### I- Activities

1-1/ Recreation Activities

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Comparatives and Superlatives				
Comparatives	Different	small : <i>smaller than</i>	<i>not as small as</i>	
	Equal	interesting : <i>more interesting than</i>	<i>not as interesting as</i>	
Superlatives		small : <i>as small as</i>		
		interesting : <i>as interesting as</i>		
Irregular Forms		small : <i>The smallest</i>		
		interesting : <i>The most interesting</i>		
		good	<i>better than</i>	<i>the best</i>
		bad	<i>worse than</i>	<i>the worst</i>

#### Activity 1

- Read the sentences below and answer following questions :
- Jim is as old as Bob.
- Jim's car is as expensive as Bob's car.
- Basketball is not as popular as football in Morocco.
- Toubkal is the highest mountain in Morocco, and Everest is the highest mountain in the world.

1. Bob is 17 years old. How old is Jim?
2. Jim's car costs \$20,000. How much is Bob's car?
3. Which sport is more popular in Morocco? Basketball or football?
4. Which one is higher, Mount Everest or Mount Toubkal?

## Activity 2

- Write the correct form of the comparative or the superlative :

1. Football spectators are (noisy) \_\_\_\_\_ tennis spectators.
2. For me, the (good) \_\_\_\_\_ football player in the world is Ronaldinho. He is better than Ronaldo.
3. Many tourists think that the weather is good in Marrakech, but those who like swimming think that it is (good) \_\_\_\_\_ in Agadir.
4. Karim: I find reading (relaxing) \_\_\_\_\_ watching television.  
Paul: For me, Yoga is (relaxing) \_\_\_\_\_ activity.

## 1-2/ Recreation Habits

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Future with present continuous	Future with be going to
Are you doing anything this weekend? Yes, I'm visiting my grandparents on Sunday. What are you doing next week? I'm travelling to Agadir.	What are you going to do tomorrow? I'm going to take the children to the zoo. Are you going to see a film tonight? No, I'm not. I'm going to see a documentary.

## Activity 1

- Complete the conversation with the correct verb forms (present continuous or be going to) :

Kate : What \_\_\_\_\_ you \_\_\_\_\_ next weekend, Betty? (do)  
 Betty : I don't know. I \_\_\_\_\_ anything special. (not do)  
 Kate : Well, John and I \_\_\_\_\_ a party. Would you like to come? (organise)  
 Betty : Sure, I'd love to. Where \_\_\_\_\_ you \_\_\_\_\_ the party? (have)  
 Kate : It \_\_\_\_\_ at John's house. (be)  
 Betty : What time \_\_\_\_\_ the party \_\_\_\_\_ ? (start)  
 Kate : At 7:30. And it \_\_\_\_\_ around eleven o'clock. (finish)  
 Betty : Who \_\_\_\_\_ ? (come)  
 Kate : The English teacher and some classmates.

## 1-3/ Recreation around the World

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Future with Will					
Positive			Negative		
I/You We/They He/She	will	have a party.	I/You We/They He/She	won't	go to the mountain.
Questions					
will	I/you we/they he/she	have a party ?	Yes	I/You We/They He/She	will.
			No	I/You We/They He/She	won't.
When will they have a party? They will have a party next Sunday.			Where will they have a party? They will have a party at Cynthia's.		

## Activity 1

- Choose one number from each column, and then write four sentences about your future :

Example : 1 - 17 - 25 - 35

I will be an artist. I will be famous. I will have a lot of friends. I will go to Brazil.

Column 1	Column 2	Column 3	Column 4
1. artist	11. sad	21. two children	31. work / big city
2. bus driver	12. not famous	22. five children	32. work / France
3. dentist	13. rich	23. many fans	33. study/Canada
4.	14. not rich	24. not / a lot of money	34. live / USA
engineer	15. clever	25. a lot of friends	35. go/ Brazil
5. farmer	16. active	26. big house	36. work /small city
6. model	17. famous	27. long life	37. live/Scotland
7. nurse	18. happy	28. a lot of clothes	38. travel / world
8. pop star	19. lazy	29. small house	39. work /small company
9.	20. friendly	30. apartment	40. work / Arab country
secretary			
10. teacher			

## Activity 2

- Complete this conversation with *will* or *going to* :

Michael : Hi! Tom, where are you going?

Tom : Hi! Michael. I have a special plan for this weekend. I (learn) \_\_\_\_\_ how to windsurf.

Michael : Hold on! I (help) \_\_\_\_\_ you with these heavy bags.

Tom : Thanks a lot. How is Jane doing at school?

Michael : Oh, she's brilliant. She (have) \_\_\_\_\_ a birthday party next week.

She (be) \_\_\_\_\_ fifteen. I still don't have a present for her. I think I (buy)

\_\_\_\_\_ her a CD.

Tom : That's a good idea. I'm sorry I must leave you now.

Michael : No problem. I (drive) \_\_\_\_\_ you to the train station.

Tom : That's very kind of you. My car is very old. I (buy) \_\_\_\_\_ a new one next month.

## II- Practice

### 2-1/ Exercise 1

- Fill in the chart with the correct form of the adjectives :

Adjectives	Comparative	Superlative
lazy		
		the fastest
	smaller	
interesting		
		the prettiest
young		
	friendlier	
		the most exciting
funny		
	hotter	
big		
	more beautiful	
comfortable		

#### Grammar Note

To make comparatives with short adjectives, add *er + than* (tall: *taller than*).

To make comparatives with long adjective, add *more + adjective + than* (expensive: *more expensive than*).

When the adjective ends in *y*, change the *y* to *ier* (dirty: *dirtier*).

When the adjective ends in a vowel and a consonant, double the consonant (hot: *hotter*).

*as + adjective + as* is used to compare two people or things which are similar.

*not as + adjective + as* is used in negative sentences.

To make superlatives with short adjectives, add *est* and don't forget *the* before the adjective (small: *the smallest*).

To make superlatives with long adjectives, add *the most + adjective* (expensive: *the most expensive*).

### 2-2/ Exercise 2

- Read the information about Anne, Betty, and Nancy; then complete the paragraphs with the words in brackets :

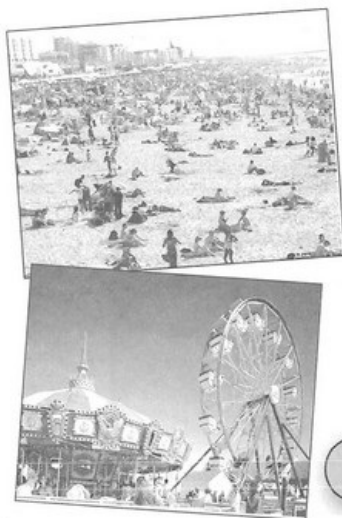
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Name	Age	Height	Weight	Grade
Anne	17	1.50 m	60 kg	16
Betty	16	1.50 m	65 kg	18
Nancy	18	1.70 m	70 kg	15

1. Nancy isn't (young) \_\_\_\_\_ Betty and Anne. She is (old) \_\_\_\_\_ of the three.
2. Anne is (young) \_\_\_\_\_ Nancy, but Betty is (young) \_\_\_\_\_ of them all.
3. Anne is (tall) \_\_\_\_\_ Betty, but she is (short) \_\_\_\_\_ Nancy. In fact, Nancy is (tall) \_\_\_\_\_ of the three.
4. Betty is (heavy) \_\_\_\_\_ Anne, but Nancy is (heavy) \_\_\_\_\_ of them all.
5. Anne, Betty and Nancy are good students, but Anne is (good) \_\_\_\_\_ Nancy. Betty is (good) \_\_\_\_\_ of the three. In fact she is (good) \_\_\_\_\_ student in her school.

## 2-3/ Exercise 3

Read Peter's letter to Kate and fill in the blanks with the correct form of the words in brackets :



Dear Kate,  
 I'm going on vacation with my family next week. We're going to \_\_\_\_\_ (popular) city in the country. We're going to stay there for two weeks in a small hotel. It isn't \_\_\_\_\_ (good) hotel there, but it's \_\_\_\_\_ (cheap) and \_\_\_\_\_ (convenient). The beach is just a few minutes' walk. It's \_\_\_\_\_ (clean) and \_\_\_\_\_ (beautiful) beach in the area. My sister and my brother are going to swim all day. In the evenings, we're going to go to the amusement park next to the hotel. It's \_\_\_\_\_ (big) park in town and it has \_\_\_\_\_ (large) rollercoaster in the country. I'll write you again when I get back and tell you all about my vacation.

Take care,  
 Peter

## 2-4/ Exercise 4

- Complete these sentences with the comparative or superlative of the words in brackets :
1. Russia and Canada are (large) \_\_\_\_\_ countries in the world. Of course, Russia is (large) \_\_\_\_\_ Canada.
  2. (long) \_\_\_\_\_ river in the world is the Nile. It's (long) \_\_\_\_\_ the Amazon. It's 6.690 kilometres long.

3. The Pacific Ocean is (large) \_\_\_\_\_ the Atlantic Ocean. It's (large) \_\_\_\_\_ ocean in the world. It's 165. 760. 000 square kilometres.
4. The Sahara desert is (big) \_\_\_\_\_ the Gobi desert. In fact it's (big) \_\_\_\_\_ desert in the world. It's 9.065.000 square kilometres.
5. (high) \_\_\_\_\_ mountain in the world is Mount Everest in the Himalayas. It's 8.848 metres high.

## 2-5/ Exercise 5

- Put the verbs in brackets in the correct future tense. Use *present continuous*, *be going to* or *will* :

Jim : \_\_\_\_\_ you \_\_\_\_\_ anything on Saturday, Bob? I \_\_\_\_\_ to a rock concert. Would you like to come? (do / go)

Bob : I'd love to, but I \_\_\_\_\_ my grandparents next Saturday. (visit)

Jim : How about you, Alice? What \_\_\_\_\_ you \_\_\_\_\_ next Saturday? (do)

Alice : Well, I'm not sure. I \_\_\_\_\_ probably \_\_\_\_\_ home and relax in the afternoon. Perhaps I \_\_\_\_\_ dinner in a restaurant with my parents in the evening. (stay / have)

Jim : And what \_\_\_\_\_ you \_\_\_\_\_ on Sunday? (do)

Alice : Well, Tom and I \_\_\_\_\_ a movie in the afternoon, but I \_\_\_\_\_ anything in the evening. (see / not do)

Jim : Great! I \_\_\_\_\_ some friends over for dinner. Would you like to come? (invite)

Alice : Thanks. I'd love to.

### Grammar Note

1. Use *the present continuous* to express a definite arrangement in the near future.
2. Use *be going to* to express something already arranged or planned.
3. Use *will* to express possibility or probability.