AlloSchool

English : Common Core Classes

Semester 1 Test 2 Model 1

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I- Text

[1] Morocco abounds with young talents, both male and female from different fields and of various ages, who stand out thanks to their ability, courage, vision or contributions to defend their national causes and
participate in its prosperity. Yet, they suffer from a poorly structured and still amateurish artistic sector that doesn't encourage them to prosper. Fatine Hilal Bik is one of them. She combines a beautiful voice with a sharp intellect, and overwhelming charisma that have taken her far in her career. A graduate of the National School of Business and Management (ENCG), Fatine is one of the rare artists who has worked all over the Arab world while insisting on representing her country by preserving her national language and culture. Her motto is to "remain attached to one's principles and stay true to one's roots and values."

[2] Over the past ten years, Fatine has proved that she is a distinguished artist, either in singing, acting or hosting programmes. She has participated in various prominent musical festivals and concerts across the country and abroad, among which are the Moroccan Song Festival in Casablanca (2002) and Marrakech (2006 and 2008), and was awarded first prize in all three. She also participated in Jarash Festival in Jordan in 2011, in addition to the Sufi Chanting Festival in Algiers last year. Her artistic repertoire includes 11 songs. She is the first singer in Morocco to sing about divorce and the first Arab woman to take part in a sufi concert. She represented Morocco in the National Arab Youth Meeting in 2005 and delivered an impassioned speech about the Palestinian cause, pleaded for Arab unity and defended the legitimacy of the Moroccan Sahara.

[3] Fatine is planning to go on a tour to the USA next summer. She intends to achieve two goals: introduce herself to the Moroccan community there and defend the position of Morocco on the issue of the Sahara. She is also increasingly involved in charitable activities and has launched an organization that aims at providing assistance to children suffering from chronic diseases as well as those who come from underprivileged families. She firmly believes that "for the good of our country, we don't have to always wait for the government to do things for us. As citizens, we also have to stand up, and work hard for a better and prosperous Morocco in whichever capacity we can."

[4] "For me, artists have a noble mission to carry out in society. As well as entertaining people, they should be involved in their pains and problems, and advocate their causes. My goal is to sensitize people to the importance of safeguarding the human values that represent the backbone of our society."

II- Comprehension (15 pts)

1. Choose the most appropriate title for the text. (2 pts)

a- Young Moroccan Artists
b- Artists In Morocco
c- A Young Moroccan Artist

2. Are these sentences TRUE or FALSE? JUSTIFY your answers. (3 pts)

a- There are many gifted people in Morocco : _____

_____

b- Fatine Hilal Bik has taken part in festivals in Morocco only : _____

_____

c- She is not known among Moroccan immigrants in American : _____

_____

3. Answer these questions. (3 pts)

a- Which problems do young artists face in Morocco?

_____

b- What are Fatine's songs about?

_____

c- Why does she try to be an active member in civil society?

_____

4. Find in the text words or expressions that mean the same as the following. (2 pts)

a- poor (paragraph 3) : _____
b- most important part (paragraph 4) : _____

5. What do the underlined words in the text refer to? (4 pts)

a- its (paragraph 1) : _____
b- which (paragraph 2) : _____
c- there (paragraph 3) : _____
d- they (paragraph 4) : _____

6. Complete the following sentence. (1 pt)

Artists should be concerned about people's sufferings and problems, and defend their causes. Also, _____

_____

III- Language (15 pts)

1. Fill in each blank with the correct word from the list below. (3 pts)

Homesick - disappointed - jealous - creative - delighted

a- I was _____ to see that my suggestions had been ignored.
b- Sarah admired the presents and was _____ with her dress material.

c- I don't get home very often and find myself feeling a little bit _____ sometimes.

2. Choose the most appropriate answer. (3 pts)

a- I don't know why you insisted on (buy / to buy / buying) that hideous thing.

b- My parents refuse (buy / to buy / buying) me a laptop.

c- I avoid (drive / to drive / driving) to downtown in the rush hours.

3. Fill in each blank with the correct preposition from the list below. (3 pts)

of - with - about - in

a- Actually I'm fed up _____ cleaning up other peoples cats pooh from my garden!

b- I am worried _____ our older cat feeling depressed and living in fear.

c- I was jealous _____ Sarah when she got her new bicycle.

4. Supply the correct form of the verbs in brackets . (3 pts)

a- His mother was angry because he (not / do) _____ the shopping for her.

b- They restarted the tennis match as soon as the rain (stop) _____ .

c- We saw Alex as we (leave) _____ the theatre.

5. Put the verbs between brackets in the correct form. (3 pts)

a- He met her gaze and saw the _____ (confused) that crossed her features.

b- The manager feels _____ (guilt) about the project failure.

c- Dan shot him a look of _____ (amusing) before they both turned.

IV- Writing (10 pts)

You certainly like a person very much (sportsman, actor/actress, inventor, painter, artist, singer, teacher, family member, etc.).

You are impressed by this person. Write an email to your English penfriend to tell him/her about this person.

These questions may help you :

- Who is this person? Where is he/she from?
- What does he/she look like? What's he/she gifted in?
- What talents has he/she got?
- Why do you like this person? Etc.