

Summary

I- Activities

1-1/ Activity 1

1-2/ Activity 2

1-3/ Activity 3

II- Practice

2-1/ Exercise 1

2-2/ Exercise 2

I- Activities

1-1/ Activity 1

Look and say :

Let's learn!



What's the time?
It's seven o'clock.

He gets up
at six o'clock.

She goes to bed
at nine o'clock.

He has dinner
at seven o'clock.

1-2/ Activity 2

Write. Draw the time on the clocks :

has breakfast - gets up - goes to bed - goes to school



He gets up
at six o'clock.



He _____
_____ at seven o'clock.



He _____
_____ at eight o'clock.



He _____
_____ at nine o'clock.

1-3/ Activity 3

Point, ask and answer :



What's the time?

It's ... o'clock.

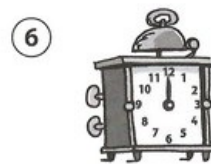
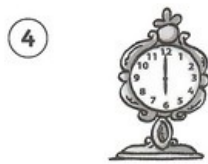
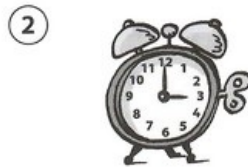
II- Practice

2-1/ Exercise 1

Look and write :



It's seven o'clock.



2-2/ Exercise 2

Read and match :

1 He has breakfast.



2 He gets up.



3 He has dinner.



4 He goes to school.

