

### Summary

#### I- Activities

1-1/ Activity 1

1-2/ Activity 2

1-3/ Activity 3

#### II- Practice

2-1/ Exercise 1

2-2/ Exercise 2

#### I- Activities

1-1/ Activity 1

Look and say :

**Let's learn!**



**What's the time?**  
**It's seven o'clock.**



He gets up  
**at six o'clock.**



She goes to bed  
**at nine o'clock.**



He has dinner  
**at seven o'clock.**

#### I- Activities

1-2/ Activity 2

Write. Draw the time on the clocks :

has breakfast - gets up - goes to bed - goes to school



He gets up  
at six o'clock.



He \_\_\_\_\_  
\_\_\_\_\_ at seven o'clock.



He \_\_\_\_\_  
\_\_\_\_\_ at eight o'clock.



He \_\_\_\_\_  
\_\_\_\_\_ at nine o'clock.

## I- Activities

### 1-3/ Activity 3

Point, ask and answer :



What's the time?



It's ... o'clock.



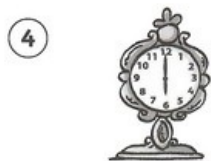
## II- Practice

### 2-1/ Exercise 1

Look and write :



It's seven o'clock.



## II- Practice

### 2-2/ Exercise 2

Read and match :

1 He has breakfast.

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2 He gets up.

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3 He has dinner.

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4 He goes to school.

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