

#### Summary

#### I- Activities

1-1/ Activity 1

1-2/ Activity 2

1-3/ Activity 3

#### II- Practice

2-1/ Exercise 1

2-2/ Exercise 2

2-3/ Exercise 3

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#### I- Activities

1-1/ Activity 1

Listen, point and repeat :



1-2/ Activity 2

Listen and chant :

I take off my slippers,  
I go outside.  
I put on my gloves,  
And I play on the slide.

I look at the clock,  
I see clouds in the sky.  
Time to take off my gloves,  
Time to say, 'Goodbye'.



## 1-3/ Activity 3

Listen to the sounds and join the letters :

What has the girl got?



sl cl cl gl gl cl gl  
gl gl sl cl sl sl sl  
cl sl gl sl cl gl cl



## II- Practice

### 2-1/ Exercise 1

Say the words. Circle the word that begins with a different sound :

- gloves - glue - clock
- glue - clock - cloud
- slippers - glue - slide
- slide - cloud - slipper
- slide - gloves - glue

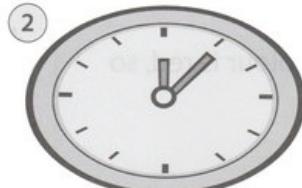
### 2-2/ Exercise 2

Write the missing letters :

cl - gl - sl



1 gl oves



2 ock



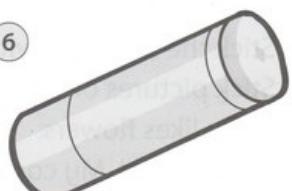
3 ide



4 oud



5 ippers



6 ue

Write :

gloves - slide - slippers - clock - clouds

I take off my \_\_\_\_\_ ,

I go outside.

I put on my \_\_\_\_\_ ,

And I play on the \_\_\_\_\_ .

I look at the \_\_\_\_\_ .

I see \_\_\_\_\_ in the sky,

Time to take off my gloves,

Time to say, 'Goodbye'.

