

## Summary

### I- Activities

1-1/ Activity 1 (Communication)

1-2/ Activity 2 (Grammar)

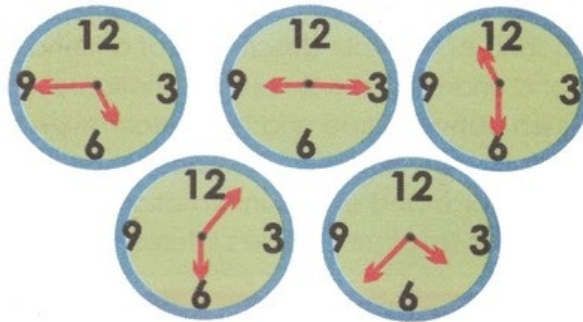
1-3/ Activity 3 (Vocabulary)

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### I- Activities

1-1/ Activity 1 (Communication)

1. Tell the time :



2. What can/can't you do?

Two things I can do at home :

- 1- \_\_\_\_\_
- 2- \_\_\_\_\_

Two things I can't do at school :

- 1- \_\_\_\_\_
- 2- \_\_\_\_\_

1-2/ Activity 2 (Grammar)

- Look at the table and complete the sentences or questions :

	like	eat	play
Samir	Maths	breakfast at 8:00	Football
John	his house	lunch at 1:00	Tennis
Salma	her garden	dinner at 9:00	Basket-ball
Mary	English	breakfast at 8:00	Tennis
Jim	Art	lunch at 1:30	Rugby

1. Samir and Mary \_\_\_\_\_ breakfast at 8:00.
2. \_\_\_\_\_ John \_\_\_\_\_ his house?
3. John \_\_\_\_\_ Rugby.
4. John and Mary \_\_\_\_\_ Tennis
5. Salma \_\_\_\_\_ dinner at 9:00.
6. \_\_\_\_\_ Jim and John \_\_\_\_\_ lunch at 1:00?
7. Samir, Mary and Jim \_\_\_\_\_ school subjects.

### 1-3/ Activity 3 (Vocabulary)

Answer these questions about places in the house :

- Where is the car?

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- Where is the refrigerator?

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- Where is the television?

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- Where is the bed?

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- Where are the chairs?

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- Where is the bath tub?

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