



English: 3rd Year College

Unit 1 (Hello) - Study skills

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Summary

I- Activities

1-1/ Activity 1 (Vocabulary : greetings)

1-2/ Activity 2 (Days of the week)

1-3/ Activity 3 (Spelling: How do you spell..?)

II- Practice

2-1/ Exercise 1

2-2/ Exercise 2

2-3/ Exercise 3

2-4/ Exercise 4

2-5/ Exercise 5

I- Activities

1-1/ Activity 1 (Vocabulary : greetings)

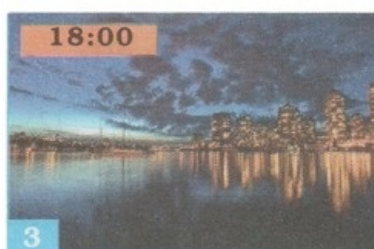
1. Listen and repeat, then write the numbers :

morning

afternoon

evening

night



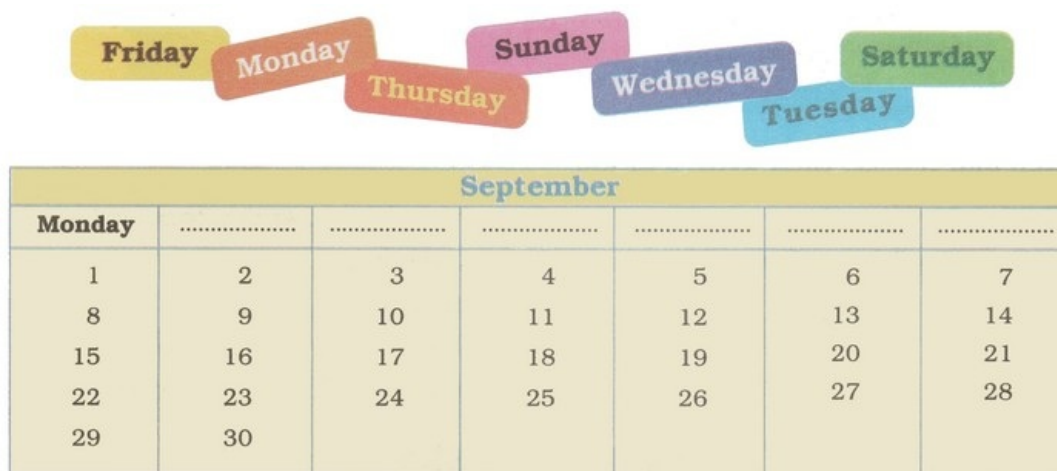
2. Read and match :

Good	<ul style="list-style-type: none"> • Hi! • morning • Hello! • night. • afternoon.
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I- Activities

1-2/ Activity 2 (Days of the week)

- Listen and repeat, then complete the calendar :



The image shows a calendar for the month of September. Above the calendar grid, the days of the week are written on colorful, slightly overlapping rectangular labels: Friday (yellow), Monday (orange), Thursday (red), Sunday (pink), Wednesday (purple), Tuesday (blue), and Saturday (green). The calendar grid itself is a table with 7 columns and 5 rows. The first row contains the days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday. The subsequent rows contain the dates from 1 to 30. The dates are arranged in a standard calendar format, with the first row of dates starting from Monday the 1st to Sunday the 7th, and the last row starting from Monday the 29th to Sunday the 30th.

September						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

I- Activities

1-3/ Activity 3 (Spelling: How do you spell..,?)

- Listen and repeat, then ask and answer the question :

You : How do you spell supermarket?

Partner : S-U-P-E-R-M-A-R-K-E-T.

1. Club
2. Sport
3. Student
4. Teacher
5. Language

II- Practice

2-1/ Exercise 1

- Match the numbers and the words :

<ul style="list-style-type: none"> • 2 • 7 • 18 	<ul style="list-style-type: none"> • two • eighteen • seven
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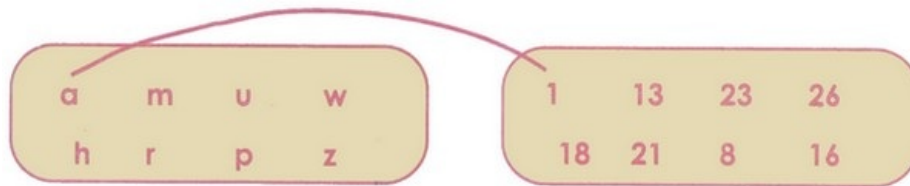
- 13
- 5
- 9
- 26

- nine
- fine
- twenty-six
- thirteen

II- Practice

2-2/ Exercise 2

- Match the numbers with the alphabet letters :



II- Practice

2-3/ Exercise 3

- What are the missing numbers ? Say the sums and write them in words :

Example : $5 + 9 = 14$: Five plus nine equals fourteen

$6 + \underline{\quad} = 13$: _____

$9 + \underline{\quad} = 25$: _____

$\underline{\quad} + 16 = 28$: _____

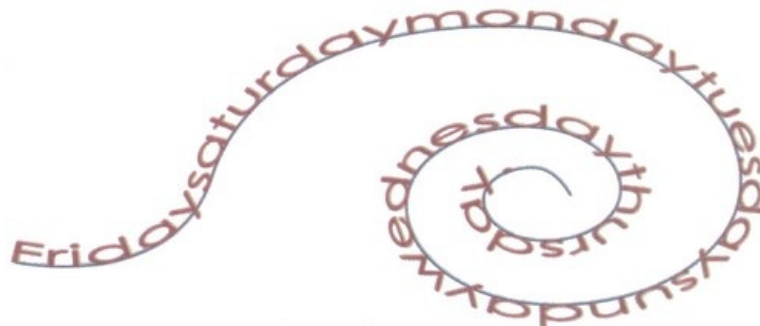
$\underline{\quad} + 4 = 30$: _____

$8 + \underline{\quad} = 11$: _____

II- Practice

2-4/ Exercise 4

- Find the days of the week :



II- Practice

2-5/ Exercise 5

- Play the spelling game. Guess who :

