

## Summary

### I- Activities

1-1/ Activity 1

1-2/ Activity 2

1-3/ Activity 3

### II- Practice

2-1/ Exercise 1

2-2/ Exercise 2

2-3/ Exercise 3

### I- Activities

1-1/ Activity 1

Look and say :

**Let's learn!**



**This is the**  
new computer.

**That is a**  
new board.

**These are**  
new tables.

**Those are**  
new pegs.

1-2/ Activity 2

Write :

This - That - These - Those

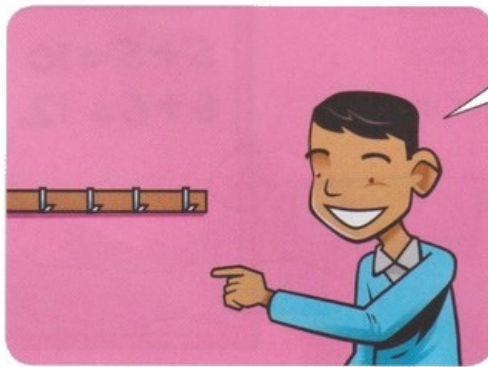


\_\_\_\_\_ are bags. \_\_\_\_\_ is a ruler. \_\_\_\_\_ are pencils. \_\_\_\_\_ is a computer.

### 1-3/ Activity 3

Point and say :

chairs - pencil - case - board - tables - ruler - pegs



Those are pegs.

This is a ...

That is a ...

These are ...

## II- Practice

### 2-1/ Exercise 1

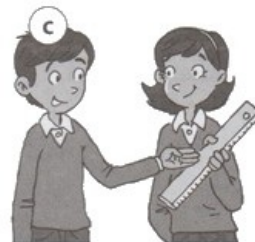
Match :

1 this

2 that

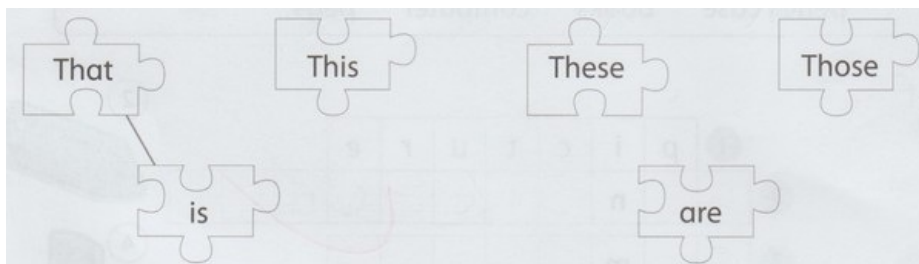
3 these

4 those



### 2-2/ Exercise 2

Match :



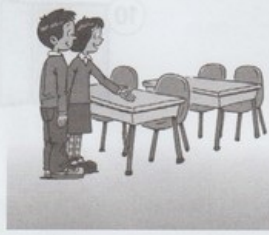
### 2-3/ Exercise 3

Write :

This is - That is - These-are - Those are

1

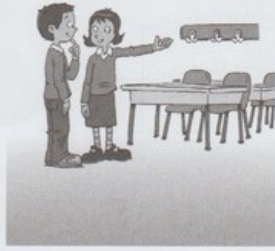
These are  
tables and chairs.



2

\_\_\_\_\_

pegs.



3

\_\_\_\_\_

a computer.



4

\_\_\_\_\_

a board.

