AlloSchool

English: 2Bac (All Streams)

Unit 10 (Brain Drain)

Writing : Argumentative essay (for or against)

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Summary

I- Argumentative essay outline

II- Argumentation Paragraph Example

III- Activity 1

I- Argumentative essay outline

1. Introduction paragraph
   - A. Hook
   - B. Background Information
   - C. Thesis Statement
2. Body paragraph 1
   - A. Present your first point and it's supporting evidence
   - B. Prove one of your opposition's claims to be false (argue the other side of the argument… why should people believe your side?)
3. Body paragraph 2
   - A. Present your second point and it's supporting evidence
   - B. Prove one of your opposition's claims to be false (argue the other side of the argument… why should people believe your side?)
4. Body paragraph 3
   - A. Present your third point and it's supporting evidence
   - B. Prove one of your opposition's claims to be false (argue the other side of the argument… why should people believe your side?)
5. Conclusion Paragraph
   - A. Restate thesis statement
   - B. Review 3 main points
   - C. Leave the reader with an interesting thought about your argument- remember: you want them to BELIEVE YOU!!!

II- Argumentation Paragraph Example

School uniforms should be mandatory for all students for a number of reasons. First, they make everyone equal. In this way, the "rich" kids are on the same level as the poor ones. In addition, getting ready for school can be much faster and easier. Many kids waste time choosing what to wear to school, and they are often unhappy with their final choices. Most important, some studies show that school uniforms make students perform better. Many people might say that uniforms take away from personal freedom, but I believe that the benefits are stronger than the drawbacks.

III- Activity 1

(Topic) ..... is one of the most controversial / discussable/ arguable issues these days/nowadays/recently. So what are the good points and the bad ones of (topic) ..... ?

To begin with/ To start with/ First of all, some people strongly believe that (topic) ..... is very useful/important/essential because .....

.....

In other words, (explain) .....

..... .Besides, ...

.....

Another advantage of/ Another point in favour of (topic) .....

is that .....

For example/ for instance, ...

.....

However/ On the other hand/ But, some other people say that (topic) .....

..... is useless/unimportant because/ since/ as .....

.....

To say it differently, (explain) .....

..... Moreover, ...

.....

.....

Another disadvantage of (topic) ..... is .....

..... For example, ...

Last but not least, ...

.....

Finally/To conclude/ All in all/ To sum up/ In conclusion, (topic) .....

..... is important in our life although it has many drawbacks, but its positive points still outnumber/outweigh its negative ones.