



English: 2Bac (All Streams)

Unit 1 (Youth: Potential and Challenges)

Functions : Expressing opinions, agreeing and disagreeing

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## Summary

### I- Course

1-1/ Asking for opinion

1-2/ Giving opinion

1-3/ Agreeing

1-4/ Disagreeing

### II- Practice 1

### III- Practice 2

### IV- Practice 3

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### I- Course

#### 1-1/ Asking for opinion

1. What's your opinion about .... ?
2. What's your point of view about .... ?
3. What do you think of .... ?
4. What's your attitude towards .... ?
5. What's your say about .... ?
6. How do you feel about .... ?
7. Do you think / believe that .... ?

#### 1-2/ Giving opinion

1. In my opinion, ...
2. In my point of view, ...
3. I think / guess / believe that..
4. For me / To me, ...
5. As far as I m concerned, ...
6. As I see it, ...
7. It seems to me that ...
8. If you ask me, ...

9. To be honest, ...
10. Personally speaking, ...
11. To my mind, ...

### 1-3/ Agreeing

1. I agree.
2. I share the same view.
3. I think so / I believe so.
4. That's exactly how I see it.
5. That's exactly what I was thinking myself.
6. I couldn't agree more.
7. That's right / You're right.
8. I'm for it.
9. Yes, of course.

### 1-4/ Disagreeing

1. I disagree.
2. I don't agree.
3. I don't share the same view.
4. Sorry to say it, but you're wrong.
5. I'm not sure I agree with you.
6. I'm against it.
7. I don't think so.
8. I see what you mean, but...
9. That's true, but...

## II- Practice 1

Match the sentences with their functions :

- A) Asking for opinion
- B) Expressing opinion
- C) Agreeing
- D) Disagreeing

| sentences                                                                     | functions                |                          |                          |                          |
|-------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|                                                                               | A                        | B                        | C                        | D                        |
| As far as I'm concerned, some youths are careless about their education.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sorry to say it, but you're wrong. Our parents are more experienced.          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| What do you think about the relationship between parents and their children ? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| It seems to me that parents give children too much                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

|                                                                         |                          |                          |                          |                          |
|-------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| freedom which is too bad.                                               |                          |                          |                          |                          |
| That's exactly how I see it. Teenagers are usually stubborn.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I'm not sure I agree with you. Living with the elderly is really hard.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| What's your opinion about generation gap ?                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| To my mind, children need more support and guidance from their parents. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I couldn't agree more. We have to help them build their personalities.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I disagree with you. Children should learn how to depend on themselves. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### III- Practice 2

Express the same idea in a different way :

If you ask me, teenagers should be more careful with the excessive use of the mobile.

- \_\_\_\_\_

What's your point of view about the utility of facebook ?

- \_\_\_\_\_

I'm afraid you aren't right in saying that Arab's got talent is a boring show.

- \_\_\_\_\_

I certainly agree with that.

- \_\_\_\_\_

### IV- Practice 3

Complete the following conversations :

A: What's your opinion about youths and the new fashion ?

B: \_\_\_\_\_ (express your opinion)

A: Youths don't listen to adults' advice.

B: \_\_\_\_\_ (express agreement)

C: \_\_\_\_\_ (disagree and give a reason)

A: \_\_\_\_\_ (ask for opinion)

B: For me, dropping out of school is a serious problem that affects youths negatively.

C: \_\_\_\_\_ (express agreement)

A: Youths waste too much time chatting.

B: \_\_\_\_\_ (express disagreement)

A : What's your point of view about youths and voluntary work ?

B: \_\_\_\_\_ (express your opinion)