

الصفحة	<p style="text-align: center;">الامتحان الوطني الموحد للبكالوريا الدورة العادية 2020 - عناصر الإجابة -</p>		<p style="text-align: center;">المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي المركز الوطني للتقويم والامتحانات</p>
1			
2	HHHHHHHHHHHHHHHHHHHHHH		NR 10
3	مدة الإنجاز	اللغة الإنجليزية	المادة
4	المعامل	شعبة الآداب والعلوم الإنسانية: مسلك الآداب	الشعبة أو المسلك

KEY AND MARKING SCALE

Please accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

A. CHOOSE THE RIGHT ANSWER. (1 pt)

c. reducing violence through sport programmes.

B. TRUE OR FALSE: (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification only if the choice is correct. Quotes from the texts are acceptable.)

1. T. The United Nations Office on Drugs and Crime (UNODC) developed a new programme called “Line Up, Live Up”..
2. F. To engage children and youth in sport-based activities and essential life skills in order to protect them from crime, violence and drug use.
3. F. It was first piloted in Brazil.

C. ANSWER THE QUESTIONS (3 pts; 1 pt each)

1. marginalized areas/poor areas.
2. fun games, physical activities and discussion sessions and sharing experiences.
3. the local football team was reinforced and a new field was built.

D. SENTENCE COMPLETION: (2 pts; 1 pt each)

1. armed conflict.
2. help children to have access to new opportunities and to develop skills to confront difficulty and co-exist in peace.

E. PICK OUT: (2 pts; 1 pt each)

1. It has become a safe place/ we have managed to reduce delinquency by nearly 90%
2. the “Line Up, Live Up” programme have been made to a variety of audiences including policymakers

F. WORD MEANING: (2 pts; 1 pt each) 1. take part 2. tournaments

G. WORD REFERENCE: (2 pts; 1 pt each) 1. “Line Up, Live Up” 2. children

II. LANGUAGE (15 POINTS)

- A. GAP FILLING: (2 pts; 0.5 pt each)** 1.for 2. where 3. turn down 4. could
- B. GAP FILLING: (2 pts; 0.5 pt each)** 1. challenge 2. empower 3. media 4. private
- C. WORD FORM: (2 pts; 1 pt each)** 1. cultural 2. literacy
- D. VERB TENSE: (2 pts; 0.5 pt each)** 1.were watching 2. had already started
3.called 4.will have developed

E. REWRITE: (3 pts; 1 pt each)

1. ... have been invited to the conference.
2. ... to go on a diet.
3. ... being cheap, the hotel was comfortable./ the fact that the hotel

F. EXCHANGE ORDER: (2 pts; 0.5 pt each) d - a - b - c

G. EXCHANGES COMPLETION: (2 pts; 1pt each) *Accept any correct and appropriate answer.*

III. WRITING (10 POINTS; Task 1: 4 pts; Task 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt