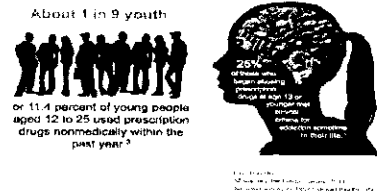
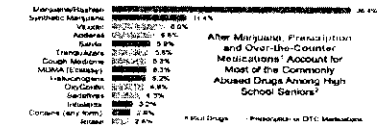


1 Civil society in Morocco is working hard to fight tobacco and drug addiction among young people. With the help of non-governmental organisations, many teenagers have managed to give up smoking.

2 Salim, eighteen years old, is one of them. He tells his story to other young people to discourage them from smoking. "A friend offered me my first cigarette. Soon, I started buying my own cigarettes and got in the habit of smoking. My parents didn't realise that I was smoking. I carried on until one day a teacher who was a member of an organization saved me. He gave me advice and support for several weeks till I finally quitted **this bad habit**," Salim said.



3 Samira, a secondary school student, started smoking and taking drugs when she was 13 because of family problems. "My mother neglected me. She gave me money just to get rid of me. As for my dad, he only came home in the evening and always started shouting at my mother. I easily found refuge in drugs," she explained.

4 Amina Baaji, a teacher and member of the Moroccan Association for Listening and Dialogue, has helped several secondary school students put their difficulties behind **them**. She stresses the importance of the role of parents in dealing with cigarette smoking, before it leads to drug addiction. "Families must look after their children and try to understand them so that they will not become addicted to tobacco or drugs," she says. "Parents' failure to listen to their children and understand their problems is the main reason why young people start smoking or taking drugs," she adds.

5 Jamal Bahaoui, another teacher, agrees with Baaji. "If young people are to be protected from tobacco and drugs, families and schools must keep an eye on them and try to understand their needs and fears," he explains. "Teachers must spend more time listening to their students so that **they** can give them guidance and help them deal with their psychological problems," he adds.



6 "The best way to get the message across is not by giving advice, but rather by encouraging young people to take part in anti-smoking and anti-drug campaigns," Jalal Tawfik, a psychiatrist, says. He encourages all young people who have overcome addiction to tobacco or drugs to act as an example to others.

I COMPREHENSION (15 POINTS)

A Are these sentences TRUE or FALSE? JUSTIFY. (3 pts)

1 Salim wants young people to learn from his experience as a smoker.
.....
.....

2 Salim's parents knew he was smoking.
.....
.....

3 For Jalal Tawfik, giving advice is the best way to help students stop smoking.
.....
.....

B Answer these questions. (3 pts)

1 How did Salim's teacher help him?
.....
.....

2 Why did Samira's mother give her money?
.....
.....

3 What does Baaji advise parents to do to protect their children from addiction?
.....
.....

C Complete the sentences with information from the text. (3 pts)

1 Thanks to non-governmental organisations,

2 Because of family problems, Samira

3 The message in the second picture is that

D What do the underlined words in the text refer to? (3 pts)

1 this bad habit (parag 2)

2 them (parag 4)

3 they (parag 5)

E Find in the text words and phrases which mean the same as: (3 pts)

1 continued (parag 2)

2 advice (parag 5)

3 participate (parag 6)

II LANGUAGE (15 POINTS)

A Circle the correct verbs

(6pts)

- 1 We **are living / have been living** in this neighborhood for a couple of years.
- 2 Joury's father is an architect. So, he **designs / is designing** houses for a living.
- 3 My uncle's house **is having / has** an indoor swimming pool.
- 4 It's the first time I **am seeing / have seen** a house with a grass roof.
- 5 They **are looking / look** for a large flat in the city center.
- 6 How long have you **built / been building** your intelligent house?

B Choose the correct words

(3pts)

- 1 Richard said he will **borrow / lend** us his new comedy video.
- 2 I've bought the paint and I'm going to **renovate / redecorate** my bedroom this weekend.
- 3 I don't have enough money to **close / rent** a flat in this area.

C Fill in the gaps with the appropriate phrasal verbs from the list:

(3pts)



- 1 Are you sure you didn't do anything to make the alarm
- 2 Architects are planning to the factory and build a new office block instead.
- 3 The pilot has to a series of complex maneuvers.

D Use the words in capitals at the end of each sentence to make words which fit in the spaces (3 pts)

- 1 Don't worry about the new heating system as it can be controlled **AUTOMATIC**
- 2 It's much more to wait until the dishwasher is full before you use it. **ECONOMIC**
- 3 Mr James always asks us a lot of questions. **INTELLIGENCE**

