الصفحة 1 5

الامتحان الوطني الموحد للبكالوريا





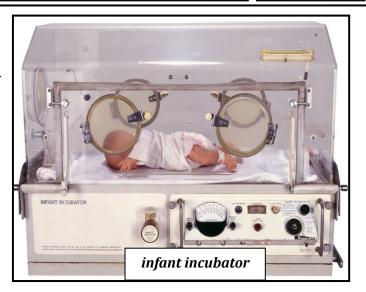
RS 11

الدورة الاستدراكية 2018 -الموضوع-

المركز الوطني للتقويم والإمتحانات والتوجيه

3	مدة الإنجاز	اللغة الإنجليزية	المادة
3	المعامل	شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية	الشعبة أو المسلك

- [1] When she was born prematurely, Maryamah was just 1.2 kilograms. Now, she is still underweight. She's one of hundreds of premature babies born in Indonesia benefiting from the work of professor Koestor who is building incubators and lending them for free to low-income families.
- [2] The World Health Organization (WHO) says that premature birth complications are the main cause of death among children under five. Babies who are born early need incubators to keep them warm and protect them from infections. But getting access to these life-saving devices is a huge challenge for millions of people living in poverty in Indonesia.



[3] Koestor, who works at the University of Indonesia, started his lending scheme in 2012 using his technical expertise to build ultra-light, portable incubators. His interest in incubators began when he fixed one of the devices for a pediatrician, and then learnt how to construct them himself. To fund his scheme, <u>he</u> looked for individuals willing to donate about \$260 each, the cost of making one incubator.



- [4] People requiring an incubator send a text message to a special number and a volunteer brings one for them. The service began in the capital Jakarta, and has now expanded to an additional 48 cities and will be extended to 300 cities. Koestor has so far built 180 incubators that have helped about 1500 babies. "Our success ratio is 100 percent; the 1500 babies are all alive and healthy," he said.
- [5] The scheme has proved invaluable for Maryamah and her parents. Maryamah's mother underwent a caesarean section in February when she was almost eight months pregnant due to high blood pressure. After seven weeks, when **the baby** was still 1.5 kilos, doctors said Maryamah could no longer stay in

the hospital as her condition had stabilized. "We were slowly recovering from the shock of having a premature baby, but then we had another problem: how to take care of her at home," the father said.

[6] After asking around, the father found about the incubator lending service from a friend. "I sent a text message and the response was very fast. After a few minutes the operator got in touch with me and said that the incubator can be picked up as soon as the baby is at home," he said. Maryamah now weighs 2.4 kilograms and although she still spends a lot of time in the incubator, her parents now feel safe taking her out and playing with her.

Adapted from: www.deccanchronicle.com

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الامتحان الوطني الموحد للركالوريا – الدورة الاستدراكية 2018 – الموضوع علي 3 RS 11 الصفحة · مَادةً: اللَّغَة الإِنْمِلِيرِية – هُعَمِة الآدابِمُ والعلومِ الْإِنسَانِيةُ: مسلك العلومِ الإِنسانِيَّة E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts) 1. **he** F. FIND IN THE TEXT WORDS OR PHRASES WHICH MEAN ALMOST THE SAME AS (2 pts) 2. answer II. LANGUAGE (15 POINTS) A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (2 pts) 1. We are interested in a new project with your company. start - starting - to start 2. Your face is familiar to me. We have met before. should - would - must B. JOIN THE SENTENCES WITH THE WORDS GIVEN. (2 pts) 1. Rachida left her job in a multinational company. She wants to set up her own business. (in order to) 2. Many families are poor. They can't afford to send their children to school. (because of) C. FILL IN THE GAPS WITH THE APPROPRIATE PHRASES FROM THE LIST. (2 pts) take care of - take up - turn down - put down - look up 1. We're afraid we have to her application. She needs more experience. 2. The doctor advised Jim to gym lessons to lose weight. D. CORRECT THE UNDERLINED MISTAKES. (3 pts) 1. If Adams has performed well, he would have qualified for the second round. 2. Many children are <u>force</u> to drop out of school. 3. The guide advised the tourists to <u>following</u> the map. E. FILL IN THE GAPS WITH APPROPRIATE WORDS FROM THE LIST. (2 pts) community - project - investment - partner - tourist 2. During the last ten years the industry has created many jobs in Morocco.

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على 5

الصفحة: 4

RS 11

الامتحان الوحلني الموحد للبكالوريا – الدورة الاستدراكية 2018 – الموضوع مادة: اللغة الإنجليزية – هعبة الآحاب والعلوم الإنسانية: مساك العلوم الإنسانية

F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)

	Expressions	Functions
		a. asking for clarification
	1. "Can you pass that dictionary, please?"	b. asking for advice
	2. "I'm really sorry for not attending your birthday party."	c. making a request
	3. "Are you saying that the mobile phone is a real distractor for young people?"	d. complaining
	4. "The washing machine I bought from your store makes a strange noise!"	e. apologizing
	1	
	G. WRITE APPROPRIATE RESPONSES TO THE FOLLOWING SITUAT	TION. (2 pts)
	Amine: Where do you think we can go next summer?	
	<i>Nezha</i> : (Make a suggestion)	
	Amine: (Respond to Nezha's suggestion)	
	III. WRITING (10 POINTS) DO TASKS 1 AND 2	
	TASK 1: Complete the following paragraph. (4 pts)	
	Young people usually have their dream job. For me, when I finish my stu	adies, I would like to become
	I like this job because	
• •		

الامتحان الوطني الموحد للبكالوريا – الدورة الاستحراكية 2018 – الموضوع 5 على الصفحة: **RS 11** مَاحَةً: اللَّغَةَ الإِنْطِيرِيةَ – هُعِرِةَ الآحارِجِ والعلومِ الْإِنسَانِيةَ: مسلك العلومِ الإِنسانية **Check Spelling TASK 2:** (6 pts) Respond to the following email: ... I have many friends. Sometimes, we revise our lessons together. In other times we just play football. What about you? What activities do you do with your friends? And how do you help each other? Send Save Now Discard DO NOT WRITE YOUR NAME OR SIGN THE EMAIL.

الامتدان الوطنين الموحد للبكالوريا – الدورة الاستحراكية 2018 – الموضوع الصفحة : 6 على 5 ماحة. اللغة الإنبايزية – هعبة الآحابم والعلوم الإنسانية مسلك العلوم الإنسانية

الامتدان الوطني الموحد للبكالوريا – الدورة الاستدراكية 2018 – الموضوع الصفحة : 7 على 5 ماحة. اللغة الإنبايزية – هعبة الأحابم والعلوم الإنسانية مسلك العلوم الإنسانية