ANGLAIS

DURÉE: 30 minutes

CONSIGNES

Cette épreuve comporte soixante questions dont les solutions sont à choisir, pour chacune d'entre elles, parmi quatre réponses proposées : a, b, c ou d.

Il ne peut y avoir qu'une solution correcte pour chaque question.

Le barème utilisé est le suivant:

- Réponse juste : + 1 point
- Réponse fausse ou réponse multiple : 0 point
- Pas de réponse : 0 point

SUJET

Les questions 1-20 évaluent vos connaissances en grammaire. Complétez les phrases avec la forme correcte parmi les quatre propositions.

In o	ur	(1) we all perform a certain number of	(2) routines.
b) c)	live lives lived living		
b) c)	daily days the them		
		_(3) routines we develop reflexes that allow us(5).	(4) act almost automatically

3)	
a)	each
b)	every
c)	each of these
d)	everyone
,	·
4)	
a)	to
b)	to in
c)	for
d)	an
u)	an
5)	
a)	thinking
b)	think
c)	thinks
d)	thinkable
u)	timikaote
	(6) these routine tasks we start thinking of other things. We daydream.
<i>(</i>)	
6)	Performed
a) b)	
,	When performed Once to perform
c) d)	While we perform
u)	winic we perform
	take the same way to school or to work every day and when we arrive we(7) ember how we(8) there.
7)	
a)	even not may
b)	may not have
c)	might have
d)	may not even
۵)	
8)	
a)	got
b)	get
c)	are going
d)	gone
	human brain filters the vast amount of(9) we receive through our senses. If we(10) attention to each and every detail on the way, we would(11) focus and be apletely distracted and ultimately(12) insane.
9)	
a)	informations
a) b)	information
c)	dates
d)	datas
α,	unino .

10)	
a)	paid
b)	pay
c)	pays
d)	paying
u)	paying
11)	
11)	1
a)	loose
b)	lose
c)	lost
d)	loser
12)	
a)	go
b)	gone
c)	going
d)	went
,	
We	read books and watch films and mainly focus (13) the plot, the course of the action,
	story, or sometimes the emotions(14) by the characters.
	<u> </u>
13).	
a)	by
b)	on
c)	the
d)	to
u)	
14)	
a)	show
b)	showing
c)	showed
d)	shown
	ails such as the interior design of the houses(15), the soundtrack including music
	noises, or extras walking in the background,(16) by the viewer, but subconsciously
add	to the(17) impact of the scene.
15)	
a)	who the characters live
b)	the characters live in
c)	in where the characters live
d)	that the characters live
/	
1.0	
16)	
a)	are tending to be overlooked
b)	tend to overlook
c)	tend to get overlooked
d)	are overlooking tended

17) a) b) c) d)	all over allover overall over all	
actual dayo	think of all the remarkable things that remain unperceived by most of us every day, and ally each second of the day. A fruit tree in full blossom in the street we walk down lreaming; a short hesitation before somebody answers, which might show doubt, or simply ect; a new perfume somebody is wearing especially for us and that we fail(18). Life ll of examples and it is time we(19) our senses, or better, some of our brain filters to ll these little things(20) that could be so important.	
18) a) b) c) d)	to compliment on to be complimented on compliments to have compliments	
19) a) b) c) d)	sharpened sharpen sharp sharped	
20) a) b) c) d)	up for on through	
Les questions 21-40 évaluent votre maîtrise de vocabulaire. Complétez les phrases et choisissez la bonne réponse parmi les quatre propositions.		
The	Benefits of Sports	
good	sical(21) is good for mind, body and spirit. Furthermore,(22) sports are I for learning accountability, dedication, and leadership, among many other traits. Putting it ogether by playing a sport is a winning(23).	
21) a) b) c) d)	exercise frame gear home	
22) a) b) c) d)	band share team together	

23)	
a)	combination
b)	continuation
c)	contamination
d)	contemplation
	(24) a sport requires a lot of time and energy. Some may think this would(25)
stud	ent-athletes from schoolwork(26), the opposite is true. Sports require memorization,
	tition and learning — skillsets that are directly(27) to classwork. Also, the
	rmination and goal-setting skills sports require can be(28) to the classroom.
acte	minution and goar setting skins sports require can be(20) to the classroom.
24)	
a)	Practicing
b)	Playing
c)	Making
d)	Keeping
u)	1100p.m5
25)	
a)	distract
b)	interact
c)	enact
d)	artifact
,	
26)	
a)	Therefore
b)	However
c)	Moreover
d)	Consequently
27)	
a)	relevant
b)	relative
c)	reluctant
d)	reliable
20)	
28)	444
a)	transacted
b)	transported
c) d)	transpired transferred
u)	transiened
Figh	ating for a(29) goal with a host of other players, coaches, managers and community
	bers teaches you how to build a collective team synergy and effectively communicate the
	way to(30) problems en route to a victory. This will be very helpful in life when
oest	(31) problems at work, at home, or in any arena.
29)	
a)	joint
b)	knowledgeable
c)	literate

d) matched

30) a) b) c) d)	give in play back sort out team up
31) a) b) c) d)	embracing encountering endeavouring enriching
deci	arly, sports will improve your fitness and(32) goals. But they also encourage healthy sions such as not smoking or drinking and offer hidden health(33) such as a lower nee of getting osteoporosis or breast cancer later in life. Also, a team counting on you to(34) and work hard is plenty of motivation for you to get to the gym day in and day out.
32)	
a) b)	weight slim
c)	lean
d)	heavy
33)	
a)	benefits
b)	drawbacks
c) d)	flipsides cons
u)	Cons
34)	
a) b)	show out show off
c)	show off
d)	show round
you	ching your hard work pay off and achieving your dreams brings about tons of(35). If can achieve something in a sport or with a fitness goal, then you know you can achieve any er goal you(36). This is a very(37) and exciting process.
35)	
a)	self-assurance
b)	selfishness self-confidence
c) d)	self-appeal
36)	
a)	fit
b)	match
c) d)	suit set
4)	No.

37)	
a)	reskilling
b)	rewarding
c)	reporting
d)	recognising
Whe	rcising is a natural way to loosen up and let(38) of stress. Also, you will most(39) make many new friends on the team who can be there for you as a support system, en you find you are having a lot of stress, you can call up teammates and head to the gym to it out and play it out.
For	all of these reasons, it is always a great decision to get(40) in the sports arena.
38)	
a)	go
b)	long
c)	out
d)	rid
39)	
a)	actually
b)	kindly
c)	likely
d)	welcome
40)	
a)	involved
b)	implicated

Source: University of Missouri Health Care, 2015

c) impliedd) Inclined

Les questions 41-60 évaluent votre capacité de comprendre un texte en anglais. Lisez le texte et les questions et choisissez la bonne réponse parmi les quatre propositions.

Finnish students will no longer be taught handwriting at school, with typing lessons taking its place, it's reported.

Learning joined-up writing, often in fountain pen in the UK, is almost a rite of passage for primary school students. But Finland is moving into the digital age by <u>ditching</u> (56) the ink in favour of keyboards, the Savon Sanomat newspaper reports. From autumn 2016, students won't have to learn cursive handwriting or calligraphy, but will instead be taught typing skills, the report says. "Fluent typing skills are an important national competence," says Minna Harmanen from the National Board of Education. The switch will be a major cultural change, Ms Harmanen says, but typing is more relevant to everyday life.

There are some concerns that the move could disadvantage children who don't have a computer at home, or schools where there aren't enough computers to go around. But many people have welcomed the move (57). "For most teachers it's sufficient that upper case and lower case letters can be distinguished," says Susanna Huhta, deputy chairwoman of the Association of Native LanguageTeachers.

.../...

However, she points out that handwriting helps children to develop fine motor skills and brain function, and suggests handwriting classes could be replaced by handicrafts and drawing. Social media users also see the positives, with one user on the Etela-Saimaa website saying: "Handwriting is a totally useless skill. Maybe not as useless as compulsory Swedish, but coming pretty close to it."

Source: BBC NEWS 2014

BLOG: No More Handwriting In Finnish Schools

Rita97: I think it is a scandalous move and a crime on our children and the future generation. Handwriting is part of everybody's personality. Sure, we type more than we scribble. At least most people do. I'm old school, and I'm a writer. I always have a notepad with me to <u>jot down</u> (58) ideas wherever I go. Sure, I could do this on my smart phone or tablet, but I find paper and ink so much more inspiring. It would be a shame if children were deprived of (59) this pleasure.

SamP: Today handwriting, what's next? Finnish maybe? After all, we need to speak English. Literature? After all, we need to be good at math and logic first to be operational in our jobs. Physical education (60)? Everyone can do sports in their free time. Music? Only for a few gifted ones anyway. A dangerous trend. I'm glad I'm not a child in these times.

41)	In Finland, handwriting will no longer be	in schools
	allowed desired	
c)	supported	
d)	taught	
42)	The reform will come into effect in	
a)	2016	
b)	2017	
c)	2018	
d)	2019	
43)	Children will no longer use at school.	
a)	books	
b)	keyboards	
c)	ink	
d)	paper	
44)	Children in Finnish schools will therefore have to _	·
a)	learn calligraphy	
b)	use cursive writing	
c)	type	
d)	speak more	

45)	This reform concerns children who school education.
a)	like
b)	don't like
,	finish
d)	begin
46)	Learning to write by hand in primary schools is considered in the UK.
	important
,	useless
,	old-fashioned
a)	difficult
47)	Minna Harmanen is in favour of the reform, because
a)	handwriting is relevant to everyday life
	typing is not reflected in the national culture
	typing is seen as an essential competence
d)	they have run of ink.
48)	in Finland are in favour of the reform.
a)	A lot of people
	Few people
	People without computers
d)	Most schools
49)	Some critics that children without computers at home may be disadvantaged.
a)	are sure
b)	speculate
c) d)	are worried are relieved
u)	are reneved
50)	Susanna Huhta points out that most teachers
a)	are happy as long as pupils can capitalise words.
b)	are very concerned about spelling.
c)	are against the reform. use case studies in class.
d)	use case studies in class.
51)	For Ms Huhta, one drawback of this reform is that
a)	fine handwriting will become scarce.
b)	typing damages fine motor skills.
c) d)	children will lose their fine motor skills for good. children will not develop fine motor skills through handwriting.
4)	- main in in the second fine motor bitting unough hundwitting.

52)	As a solution, she suggests
a)	making handwriting classes optional.
b)	adding classes in other subjects.
c)	making handwriting a craft.
d)	replace handwriting classes by compulsory Swedish.
53)	Blogger Rita97 argues that
a)	those who have decided do not have any personality
b)	all children would need an electronic notebook
c)	it is inspiring and a pleasure to write by hand
d)	she understands the decision, but is very 'old school' herself
54)	SamP believes that
a)	literature as a subject should be dropped too
b)	children should focus on math and logic
c)	this reform is only the beginning of a series of cuts in the curriculum
d)	this reform favours a number of minorities such as the musically gifted
	gillod
55)	SamP's style can be described as
a)	emotional
b)	matter-of-fact
c)	ironic
d)	realistic
56)	The word "ditching" comes closest in meaning to
a)	forgetting
b)	
	getting rid of
d)	buying
57)	The word "move" in the text comes closest in meaning to
a)	decision
,	opinion
	understanding
d)	trace
58)	The verb "jot down" in the text is closest in meaning to
a)	forget
b)	remember
c)	throw away
d)	write down

59)	The phrase "to be deprived of" is closest in meaning to
a)	to be excluded
b)	to be denied
c)	to indulge in
d)	to feel guilty about
60)	The term "physical education" comes closest in meaning to
a)	physics
b)	sports
c)	natural science
d)	music