

BACCALAURÉAT GÉNÉRAL

SESSION 2013

ANGLAIS

LANGUE VIVANTE 1

Séries Générales

Durée de l'épreuve : 3 heures

Série L : Coefficient 4

Séries ES/S : Coefficient 3

L'usage de la calculatrice et du dictionnaire n'est pas autorisé.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.
Ce sujet comporte 5 pages numérotées de 1/5 à 5/5.

Compréhension	10 points
Expression	10 points

TEXT 1

Families tend to spread out across the country these days, and sometimes even across the world. Jobs are scarce, making relocation an option that cannot be ignored. While moving can be scary, exciting, adventurous and overwhelming, it doesn't have to leave extended family members feeling left behind. Grandparents, particularly, are important elements in the lives of children. This article points out how to keep grandparents involved, even from across the country.

Electronic communication opens many doors when it comes to keeping in touch with long-distance grandparents. Email is so simple that even a child can do it. And so can Grandma and Grandpa! If the senior generation is a bit computer shy, why not spring for a basic computer and include some tutoring. Classes may be as close as the local community center.

Once Grandma sees a few pictures of Sally and Bobby on her computer screen, she'll be encouraged to learn whatever she needs to learn in order to keep the photo fountain flowing. It's also very impressive to the pre-PC generations when they see the instant communication lines that computers create. No more waiting [for] a letter via snail mail. Answers to questions come swiftly. Vacation pictures arrive while the family is still out of town. Family recipes can be relayed in time for dinner. The possibilities are almost endless.

Children also love to communicate via computer, sending e-cards to Grandma and Grandpa, scanning and emailing schoolwork or artwork, or chatting about the day's events using a webcam and a microphone. Technology has definitely made it easy to keep in touch with long-distance grandparents.

Feeling creative? Here are a few more ways you can bridge the miles using your computer and an open mind. Ask Grandma or Grandpa to record family stories, jokes or songs using a microphone and some simple voice recording software. These family audio files can be compiled into libraries of memories that children will cherish into their own senior years. And with the ease and convenience of email, they can be shared instantly with multiple grandchildren.

Grandkids can also take advantage of audio recordings, sending Grandma and Grandpa moments that will forever be frozen in time. Baby's first words can be savored, piano recitals can be virtually attended, and precious childhood "I love you's" can melt hearts a thousand miles away. Add a webcam and grandparents will be watching baby's first steps, clapping for ballet performances and admiring that frilly prom dress as if they were in the same room.

With today's technology, there's no reason not to keep in close contact with long-distance grandparents. Children grow quickly and months easily roll into years. Let that time be quality time. Stay in touch!

Mina SURVESE, *Howtothings.com*, 2012

TEXT 2

Wayan once told me that sometimes when she's healing her patients she becomes an open pipeline for God's love, and she ceases even thinking about what needs to be done next. [...] She says, "It feels like a wind comes and takes my hands."

5 This same wind, maybe, is the thing that blew me out of Wayan's shop that day, that pushed me out of my hung-over anxiety about whether I was ready to start *dating* again, and guided me over to Ubud's local Internet café, where I sat and wrote – in one effortless draft – a fund-raising e-mail to all my friends and family across the world.

10 I told everyone that my birthday was coming up in July and that soon I would be turning thirty-five. I told them that there was nothing in the world that I needed or wanted, and that I had never been happier in my life. I told them that, if I were home in New York, I would be planning a big stupid birthday party and I would make them all come to this party, and they would have to buy me gifts and bottles of wine and the whole celebration would get ridiculously expensive. Therefore, I explained, a
15 cheaper and more lovely way to help celebrate this birthday would be if my friends and family would care to make a donation to help a woman named Wayan Nuriyasih buy a house in Indonesia for herself and her children.

20 Then I told the whole story of Wayan and Tutti and the orphans and their situation. I promised that whatever money was donated, I would match the donation from my own savings. Of course I was aware, I explained, that this is a world full of untold suffering and war and that everyone is in need right now, but what are we to do? This little group of people in Bali had become my family, and we must take care of our families wherever we find them. As I wrapped up the mass e-mail, I
25 remembered something my friend Susan had said to me before I left on this world journey nine months ago. She was afraid I would never come home again. She said, "I know how you are, Liz. You're going to meet somebody and fall in love and end up buying a house in Bali."

A regular Nostradamus, that Susan.

30 By the next morning, when I checked my e-mail, \$700 had already been pledged. The next day, donations passed what I could afford to match.

35 I won't go through the entire drama of the week, or to explain what it feels like to open e-mails every day from all over the world that all say, "Count me in!" Everyone gave. People whom I personally knew to be broke or in debt gave, without hesitation. One of the first responses I got was from a friend of my hairdresser's girlfriend, who'd been forwarded the e-mail and wanted to donate \$15. My most wise-ass friend John had to make a typically sarcastic comment, of course, about how long and sappy and emotional my letter had been [...], but then he donated money anyway. My friend
40 Annie's boyfriend (a Wall Street banker whom I'd never even met) offered to double the final sum of whatever was raised. Then that e-mail started whipping around the world, so that I began to receive donations from perfect strangers. It was a global smothering of generosity. Let's just wrap up this episode by saying that – a mere seven days after the original plea went out over the wires – my friends and my family and a bunch of strangers all over the world helped me come up with almost \$18,000 to buy Wayan Nuriyasih a home of her own.

Elizabeth GUILBERT, *Eat, Pray, Love*, 2006

NOTE IMPORTANTE AUX CANDIDATS :

Les candidats traiteront tous les exercices **sur la copie** qui leur sera fournie et veilleront à :

- respecter **l'ordre des questions** et reporter **la numérotation** sur la copie (numéro de l'exercice et, le cas échéant, la lettre repère ; ex. : 1a, 1b, etc.)
- composer des phrases complètes à chaque fois qu'il leur est demandé de rédiger.
- faire précéder les citations éventuellement demandées du **numéro de ligne** dans le texte.

COMPREHENSION

TEXTS 1 & 2

- 1 - **a)** What is the common theme of these two texts?
b) Is it seen in a positive or negative way? Explain briefly.
c) Say what sort of document each text is.

TEXT 1

- 2 - **a)** Find in paragraph one a sentence summarizing the main idea of the text.
b) What could be the obstacles for grandparents? What two solutions does the writer suggest?
- 3 - **a)** What does the text state about the geographical situation of families today?
b) Say in your own words what explains this geographical situation.
- 4 - List three different types of electronic communication mentioned in the text.
- 5 - Who do you think this text is aimed at?

TEXT 2

- 6- Give information about the narrator: first name, nationality, age.
- 7- In what country is the narrator?
- 8- Pick out one quote from the text to explain why she is there.
- 9- What is the link between the narrator and Wayan?
- 10- What decision does the narrator make concerning Wayan?
- 11- How does she go about achieving this?
- 12- **a)** What does she say she will do in return?

b) Is she able to do this? Justify your answer by quoting from the text.

13- *"It was a global smothering of generosity"* (lines 40, 41). Explain this sentence in your own words.

14- What do we know about the financial situation of the people who responded?

EXPRESSION

Choose **one** of the two subjects, **A or B**:

A - You have given an elderly member of your family her/his first computer. During a visit, you try to persuade her/him to use it. Write the dialogue.

OR

B - You are a local journalist who hears about the story in text 2. Write the newspaper article describing what happened and Wayan's reaction.