

BACCALAURÉAT GÉNÉRAL**SESSION 2009****ANGLAIS****LANGUE VIVANTE 1****Séries ES_S****Durée de l'épreuve : 3 heures – Coefficient : 3**

L'usage de la calculatrice et du dictionnaire n'est pas autorisé.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.
Ce sujet comporte 5 pages numérotées de 1/5 à 5/5.

Compréhension Écrite	10 points
Expression	10 points

He cycled down Main Street to the outskirts of Struan, and then out along the road to the Ojibway reserve. The reserve store where Pete Corbiere lived was situated right down by the lake. Pete's grandfather was sitting on the steps when Ian arrived, smoking and staring off into the woods.

5 'Hi,' Ian said, leaning his bike against a tree. Mr Corbiere nodded in greeting.

'You look busy,' Ian said.

Mr Corbiere nodded again. 'Workin' my butt off,' he agreed. 'Your rod's inside. Put it there to be safe. Kids were playin' with it.'

'Oh,' Ian said. 'Thanks.'

10 He looked around for some sign of Pete. 'Is Pete out already?'

The old man jerked his head towards the lake.

'Thanks,' Ian said again. 'Where's the rod?'

'Pete's room.'

15 Ian went into the back of the store. Pete and his grandfather lived here. The store was owned by a Scotsman who let Pete and his grandfather live there in return for minding the store. There were two bedrooms, a bathroom and a kitchen that consisted of a sink and a stove. Pete's room was small and square and stupendously untidy - clothes and gum wrappers and schoolbooks and snowshoes not put away since March. Ian's fishing-rod was standing in a corner. He retrieved it and went back

20 outside.

'Thanks, Mr Corbiere.'

'Catch a big one.'

Ian grinned. 'I'll try.'

25 Once he got down to the shore it took him only a few seconds to spot the *Queen Mary*. She was across the bay at the entrance to the river.

He cupped his hands to his mouth and yelled. The sound flew out across the water and the figure in the boat moved, and lifted a hand in acknowledgement. Then there was a distant putputput from the little outboard and the boat turned towards him.

30 'How's it going?' he said when Pete was close enough. The smell of gasoline and fish rose up from the boat, luring him in.

'So-so,' Pete said.

The boat sidled up alongside the dock and Ian jumped in. Pete pushed off and headed back across the bay.

'I can't stay long,' Ian said absently, picking through the tackle box for a suitable lure.

35 'I should study. We've got that biology test tomorrow.'

Pete stuck a mayfly on his hook and dropped it over the side of the boat. He said, 'You got your priorities wrong, man.'

'I know, I know.'

40 'It could be a hundred years,' Pete said, 'maybe two hundred, before you get another night as perfect as this for fishing. But there will always, always, be another test.'

'Too damned true,' Ian said. He was still going to have to go back in time to have a look at the textbook though. He and Pete shared the same policy, developed and fine-tuned over the years, of working just hard enough to keep out of trouble, but in Ian's case, being the doctor's son, the teachers' expectations of him were irritatingly

45 high.

'Got a job today,' he said after a while.

'Yeah?' Pete said.

'Yeah. My dad said I should work this summer. Saturdays too.'

'You still have time to fish?'

- 50 'Oh sure. I'm working eight till six. I'll still have evenings free.'
- Pete nodded. He looked after the store in the summer while his grandfather acted as guide for tourists who fancied themselves as woodsmen and loved the idea of a real, live Indian guide. 'Found this old Injun up in the woods in Northern Ontario,' they'd say to their friends back in the manicured suburbs of Toronto or Chicago or New
- 55 York. 'Knows the country like the back of his hand.'
- 'I'm working on Arthur Dunn's farm,' Ian said offhandedly. He was aware of Pete looking at him curiously. 'I thought it would beat being cooped up in town. There's a job going in the drugstore but I didn't fancy standing behind the counter all summer long, listening to people complain about their headaches.'
- 60 Silence from Pete.
- The problem with deceiving Pete was that they had known each other too long. A friend who has known you since you were four years old really knows you, whereas your parents only think they do.
- Pete said 'Standing behind a counter is just standing, man. Working on a farm is
- 65 *work*. You could've got a job at the sawmill. You'd get a job there easy as nothin'. Every guy there's had bits of himself stuck back on by your Dad some time or other. They'd make you foreman in three days flat, you'd be running the place in two weeks. Good money, too. More'n Arthur Dunn can afford.'

Mary LAWSON, *The Other Side of the Bridge*, 2006.

COMPRÉHENSION

Vous traiterez les questions dans l'ordre, en indiquant clairement leur numéro sur votre copie. Vous veillerez à :

- faire précéder les citations de la mention de la ligne,
- composer des phrases complètes à chaque fois qu'il vous est demandé de rédiger la réponse.

1. List the characters present in the text. Give their names, occupations and say how they are related.
2. Where does the scene take place? Give a detailed answer.
3. Compare the two boys' social backgrounds. Quote elements from the text to justify your answer.
4. What do the underlined pronouns refer to?
 - "Catch a big one." (l.22)
 - "She was across the bay" (l.25)
 - "luring him in" (l.30)
 - "they'd say to their friends" (l.53-54)
5. Do the boys feel equally relaxed when going fishing on that day? Justify your answer by quoting elements from the text.
6. Describe the boys' attitude to school work in general? What extra pressure is Ian usually under? Why? Answer in your own words. (30 words)
7. a. What summer job has Ian decided to do? Quote one element from the text.
b. How does he justify his choice? Say it in your own words. (30 words)

From line 56 to line 63:

8. How does Pete react to Ian's explanation? Quote two elements from the text.
9. Is Ian completely sincere with Pete? Quote one word from the text to justify your answer.
10. What could Ian's real motivations be? (30 words)

From line 64 to the end:

11. What job does Pete suggest for Ian? According to him what are the advantages of that job? (40 words)

EXPRESSION

Choose **one** of the following subjects and write a minimum of 300 words.

1. Would you rather listen to your friends' or to your parents' advice when it comes to serious decisions in your life?
2. Ian has now been working on Arthur Dunn's farm for a few weeks. He writes a letter to Pete to tell him about his job. Imagine this letter.