

الامتحان الوطني الموحد للبكالوريا الدورة العادية 2012 الموضوع



3	المعامل	NS11	اللغة الإنجليزية	المادة
3 س	مدة الإنجاز		شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية	الشعب(ة) أو المسلك

Active citizenship

- [1] There is no universally accepted definition of *active citizenship*. But there is a general agreement that it refers to the involvement of the individual in public life and affairs. This can take place at local, national and international levels. **The term** is used especially at local level to refer to citizens who become actively involved in the life of their communities tackling problems or bringing about change. At national level, it can move from voting to being involved in campaigning pressure groups to being a member of a political party. At international level, global active citizens may be involved in movements to promote sustainable development, reduce poverty or eradicate racism.
- [2] Active citizens are not necessarily people who follow the rules and laws of society. They may challenge them although they should generally respect democratic processes and should not become involved in violent acts. There is a general set of values that can be associated with active citizens. <u>These</u> include justice, democracy, openness, tolerance, courage and willingness to listen to and work with others.
- [3] Active citizenship is also expressed through citizens' initiatives and participation in civic activities. The following example is from a Moroccan public school. Two years ago a group of second year Baccalaureate students set up a *Club for Citizenship* in their school. The aim was to promote the values necessary for a person to act as a good citizen. The club launched a project for blood donating. "There is a shortage of blood in hospitals," Nabil, the coordinator of the club pointed out. "Blood transfusion is needed due to road traffic accidents, premature babies and medical emergencies," he added. When Nabil spread the news, the response to <u>his</u> Facebook page was fantastic. The Provincial Blood Centre got involved and the partners agreed on the following slogan: "A Drop of Blood Saves a Life."





World Blood Donor Day [4] The date to donate was fixed to coincide with the World Blood Donor Day in June. Believe it or not, ninety two donors responded. Speaking after making her donation, Rahma commented: "The best things in life are free. Blood donating is an altruistic act..., and my fellow students have shown warm hearts, great spirit and amazing generosity."

Adapted from http://www.faceitproject.org/activecitizenship.ht

الصفحة 2	NS11	الامتحان الوطني الموحد للبكالوريا –الدورة العادية كالحك الموضوع – مادة: اللغة الإنجليزية -شعبة الآداب والعلوم الإنسانية
		

تابة الامتحان	خاص بک	لوطني الموحد للبكالوريا ورة العاديــــــــــــــــــــــــــــــــــــ			كة للغربية	الما
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تابة الامتحان	حاص بک	ة على 20/	رعى المصحح فسم النقطة النهائيا بالأرقام والحروة	إنسانية:	اللغة الأنجليزية شعبة الآداب والعلوم الإ مسلك العلوم الإنسانية	لمــــاده: لشعبة:
على 5	الصفحة: 2	توقيعه:	اسم المصحح و	ä	ورقة الإجاب	NS11
I. COMPREHE	NSION (15 POINTS)				
		BASE ALL YOUR ANSWERS O.	N THE TEX	T		
A A DE DIJECE	CENTRALCEC					
A. ARE THESE	SENTENCES	TRUE OR FALSE? JUSTIFY. (3 P	18)			
1. It is easy to d	lefine <i>active citiz</i>	enship.				
2. Active citize	ns do not always	respect the laws and rules.				
3. Rahma was c	one of the blood	lonors.				
B. ANSWER TH	ESE QUESTIO	NS. (3 PTS)				
1. Why did the	students set up a	club for citizenship?				
		······································				
2. How did Nat	oil inform the pub	olic about the blood initiative?				
3. When was bl	ood donated?					••••
C. PUT THE FO	LLOWING EVI	ENTS IN THE CORRECT ORDER A	ACCORDING	тотн	E TEXT. (4 PTS)	
a. The provin	icial blood centre	participated in the campaign.				
b. A group of	students establis	shed a Club for Citizenship.				
		y to the campaign.				
d. The studen		mpaign for blood donating.				
	1. →	2. → 3. →		4. ightarrow .		

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	الصفحة: 3 على 5	•		العلوم الإنسانية: مسلك		••
р милтрол	THE UNDERLINED V	VODDS DEE	EED TOO	3 PTS)		
D. WHAT DO	THE UNDERLINED W	VUKDS KET	EK IU: (S	(P18)		
1. The term	(Paragraph 1)					
2. <u>these</u>	(Paragraph 2)					
3. <u>his</u>	(Paragraph 3)					
E. FIND IN TH	E TEXT SYNONYMS	OF THE FO	OLLOWING V	WORDS. (2 PT)	S)	
1. readiness (pa	aragraph 2) :					
•	aragraph 3) :					
2. started (pt		• • • • • • • • • • • • • • • • • • • •		••••		
II. LANGUAG	E (15 PO)	INTS)				
	`	•				
A. FILL IN TH	E GAPS WITH THE A				(2 PTS)	
	must -	need to	- wouldn't	- may - n	eedn't	
1. Why don'	t you read this story? Yo	ou	like it	i.		
2. You	go to	the universit	ty to register; y	ou can send your app	lication by e-m	ail.
B. FILL IN TH	E BLANKS WITH TH				` ′	
	rights -	equal -	countries - to	echnical - communi	ities	
1. The UNE	SCO helps local		in rural a	reas to fight illiteracy	,	
	ns should have			· ·		age
2. THI CHIZO	is should have	• • • • • • • • • • • • • • • • • • • •	оррогини	es reguraress or then	race, gender or	uge.
C. GIVE THE	CORRECT FORM OF	THE WOR	DS BETWEE	N BRACKETS. (2	PTS)	
1. I'm really	sorry for this (understand	ding)		; I didn't mean to	hurt you.	
2. Recent dev	velopments in (medical)		have g	iven people a lot of h	iope.	

	الصفحة: 4 على 5	→ * · · · · · · · · · · · · · · · · · ·	The state of the s
D. PUT	THE VERBS IN BRACKETS I	N THE CORRECT TENSE. (2 PTS)	
	Tourism (be)	a vital sector to the Moro	ccan economy. The authorities (work)
	دة: اللغة الأنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية — NS11		
	Morocco. By th	ne end of 2013, the number of tourists (rea	ch)ten millio
E. REW	RITE THE SENTENCES BEG	INNING WITH THE WORDS GIVEN	(3 PTS)
1. I'm 1	not good at math; I can't solve this	s equation.	
If I		, I	
2. The	world financial leaders signed a ne	ew trade agreement last month.	
A ne	w trade agreement		· · · · · · · · · · · · · · · · · · ·
3. Aich	a has an American accent. I'm sui	re she studied in the USA.	
She	must		
F. JOIN	THE PAIRS OF SENTENCES	WITH THE LINKING WORDS GIVE	EN. (2 PTS)
1 Mal	aveia exports high technology. It is	nvects in tourism as well (in addition to)	
1. 14141	aysia exports high technology. It is	invests in tourism as wen. (in addition to)	
2. Ran	da went to work this morning. Th	e doctor advised her to stay in bed. (altho	ugh)
G. MAT	CH EACH EXPRESSION WIT	H ITS APPROPRIATE FUNCTION.	(2 PTS)
	E	xpressions	Functions
	1. You should review your lesso	ns regularly.	a. expressing opinion
	2. Sorry, What do you mean by	'gender''?	b. giving advice
	3. What about having tagine for	lunch?	c. making a suggestion
	4. In my view, parents should co	ntrol their children's use of the Internet.	d. asking for clarification

2. →

4. →

3. →

	5 على 5	الصفحة: ز	الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2012 -الموضوع مادة: اللغة الأنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية - NS11
III. WRITING		(10 POINT	ΓS)
programmes. W In your em	Write an em nail, include	nail to the ed le the follow	grammes.org' is collecting youth opinions about their favourite TV ditor of the web site about your favourite TV programme. ving information: title and type of the programme, TV channel, day and time, and why you like it, etc.
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		, 	
		•••••	
		•••••	
	N	R DO NOT	T WRITE YOUR NAME OR SIGN YOUR EMAIL

الصفحة: 6 على 5	الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2012 -الموضوع مادة: اللغة الأنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية - NS11

: 7 على 5	-الموضوع الصفحة الانسانية - NS11	- الدورة العادية 2012 والعلوم الانسانية: مسلك العلوم	الامتحان الوطني الموحد للبكالوريا مادة: اللغة الأنجليزية - شعبة الآداب
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8 على 5	الصفحة:	-الموضوع نية – NS11	2 العلوم الإنسان	ة العادية 012 نسانية: مسلك	- الدور اب والعلوم الإ.	وحد للبكالوريا - شعبة الآد	لامتحان الوطني المو مادة:اللغة الأنجليزية