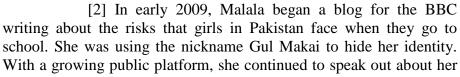


[1] Malala Yousefzai, the youngest Nobel Prize winner, was born in July 1997 in Mingora, a small village in Pakistan. During the first few years of her life, her hometown was famous for its summer festivals. However, the area began to change as Taliban group tried to take control. At the age of 7, Malala attended a school that her father had founded. After many school attacks had occurred in her village, Malala gave a speech in Peshawar, Pakistan, in September 2008 to defend girls' rights to education.





right and the right of all women to education. She was so active that she was nominated for the International Children's Peace Prize in 2011. That same year, she was awarded Pakistan's National Youth Peace Prize.

- [3] When she was 14, Malala and her family learned that an extremist group was planning to kill her. On October 9, 2012, on her way home from school, a gunman got on her school bus and fired at her. <u>He</u> hit her in the left side of her head. Two other girls were also injured in the attack. The shooting left Malala in a critical condition, so she was flown to a military hospital in Peshawar. As her injury needed special treatment, she was transferred to Birmingham, England.
- [4] After the attack Malala received a lot of support, which continued during her recovery. On her 16th birthday in 2013, she gave a speech at the United Nations. She also wrote and published her autobiography in October of **the same year**.



- [5] Despite the threats to end her life, Malala continues her fight for education. On October 10, 2013, in acknowledgement of her work, the European Parliament awarded her the Sakharov Prize for Freedom of Thought. That same year, she was also nominated for the Nobel Peace Prize.
- [6] In October 2014, Malala received the Nobel Peace Prize, along with Kailash Satyarthi an Indian children's rights activist. At the age of 17, she became the youngest person to receive this prize. Pakistani Prime Minister, Nawaz Sharif, congratulated her and said that her achievement was incomparable. UN Secretary General Ban Ki-moon described her as "a brave and gentle advocate of peace who, through the simple act of going to school, became a global teacher."

Adapted from: http://www.biography.com

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I.	COMPREI	HENSIO	N (15 POINT	S)						
			BASE ALL	YOUR ANSWERS O	ON THE T	EXT.				
	CHOOSE	riie dia			CINTENI 4	(1 4)				
			5HI ANSWEK I	FROM THE LIST (JIVEN. ((1 pt)				
	This text is a		rize winners.							
 a brave girl from Pakistan. girls' education in Pakistan. 										
		The ans	wer:							
В.	PUT THE	FOLLO	WING EVENTS	IN THE CORREC	T CHRON	NOLOGICAL	ORDER.	(2 pts)		
			Events in Malala's life			Order				
She si			tarted blogging for the BBC.							
			ttended school in her village when she was 7.							
She ro			eceived the Nobel Peace Prize.							
She w			vas born in 1997.			1				
She w			vas shot in the head.							
C.	ARE THES	SE STAT	EMENTS TRUI	E OR FALSE? JUS	TIFY. (3	B pts)				
	1. Malala wa	as born in	Peshawar in Pak	istan.						
2. Malala's blog for the BBC attracted a large audience.										
2. Molele was the only victim in the bus estable										
3. Malala was the only victim in the bus attack.										
D. ANSWER THESE QUESTIONS. (3 pts)										
1. What was Malala's speech in Peshawar about?										
2. Why was Malala taken to a hospital in England?										
	3. How old v	 was Mala	la when she spoke	e at the UN?						
	viu v	······	when she spoke							

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تحان الوطني الموحد للوكالوريا – الدورة الاستدراكية 2015 – الموضوع – ماحة: اللغة الأنجليزية – شعبة الآدابم والعلوم الإنسانية: مسلك الآدابم – RS 10 – الاعتجان الوطني الموحد للبكالوريا الصفحة: 3 على 5 E. COMPLETE THE FOLLOWING SENTENCES WITH INFORMATION FROM THE TEXT. (2 pts) 1. Malala created a blog in order to..... F. FIND IN THE TEXT WORDS THAT MEAN THE SAME AS (2 pts) 2. given G. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts) 1. **He** II. LANGUAGE **(15 POINTS)** A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (2 pts) 1. A good educational system provides opportunities for all students. common – rural – 2. Amine only two mistakes in the last English test. took made did B. CORRECT THE UNDERLINED MISTAKES IN THESE SENTENCES. (2 pts) 1. This boy must to be..... taken to hospital immediately. 2. Would you mind to lend me your bicycle? C. FILL IN EACH GAP WITH AN APPROPRIATE PHRASAL VERB FROM THE LIST. (2 pts) look up - calm down - apply for - bring about - write down 1. My teachers encouraged me to a scholarship to study in France. 2. "Just ; I'll call your parents to take you home," the police officer told the boy.

لا يكتب أي شيء في هذا الإطار



- الدورة الاستدراكية 2015 - الموضوع -الاعتمان الوطني الموحد للبكالوريا 5 ماحة: اللغة الأنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك الآداب - RS 10 -D. PUT THE VERBS IN BRACKETS IN THE RIGHT TENSE. (2 pts) Achraf (work) for a computer company since he (graduate) from an engineering school in 2009. Next week, his boss (send) him on a business trip to Asia. By the end of next month, he (visit) Japan, South Korea and China. E. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3pts) 1. The government has taken new measures for the benefit of illegal immigrants. 2. "Why don't we work in groups?" Ahmed told his classmates. 3. Adil didn't know about the meeting because he didn't check his email. F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts) **Expressions Functions** a. expressing opinion 1. "Could I use your mobile phone, please?" b. complaining 2. "For me, Ourika is the best place to visit in summer." c. expressing regret 3. "I didn't complete my project; if only I had started it earlier." d. making a request e. responding to bad news 4. "I'm awfully sorry to hear about your uncle's death." f. asking for advice G. WRITE APPROPRIATE RESPONSES TO THE FOLLOWING SITUATIONS. (2 pts) 1. Samir: I find it difficult to understand Americans when they speak. You: (give advice)..... 2. The teacher: You were absent for your English test yesterday.

لا يكتب أي شيء في هذا الإطار



الصفحة: 5 على 5

الامتدان الوطني الموحد للركالوريا – الدورة الاستدراكية 2015 – الموضوع – RS 10 – الموضوع – ax 10 – RS 10 – الموضوع –

III.WRITING (10 POINTS)

You attended an event organised by your school civic education club about road safety. Use the information in the chart below to write a report about this event.

Organisers	Club members and the school administration			
Topic	Reducing the number of road accidents in Morocco			
Date and place	18 th February, school library and school yard			
Objectives	- Sensitise students to the dangers of road accidents			
	- Teach students how to respect traffic regulations			
Participants	Students, teachers, parents' association, police officers,			
	local council, NGOs, journalists			
Activities	Morning: A presentation + film Afternoon: Practical			
	demonstration about respecting traffic regulations+			
	Poster competition + Prize distribution ceremony			
Opinions and reactions				



L		opinions and reactions	
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