

KEY AND MARKING SCALE

I. COMPREHENSION: (15 POINTS) (Students should not be penalized for grammar and spelling mistakes)

PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

A. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 pts)

- 1. True, "His father was serving as a military doctor and his mother as a nurse."
- 2. False, "Sara Belali got her Master degree from Ben Msik University, Morocco."
- 3. False, "The French Health Minister was sceptical about the medicine Didier prescribed about

COVID 19."

B. ANSWER THESE QUESTIONS. (3 pts)

- 1. Didier was born on March 13th in 1952 in Senegal.
- 2. The French Minister needs *the results to be scientifically proved*, *showing the efficiency of the medicine Didier prescribed*.
- 3. Yes, they did and numerous patients felt much better.

C. COMPLETE THE FOLLOWING SENTENCES. (3 pts)

- 1. Didier Raout is specialized in *handling infectious diseases*.
- 2. Sara Belali could get along pretty well with her boss and colleagues although *she is wearing the Hijab*.
- 3. Facemasks were exported to other countries because Morocco could produce a large quantity of

local facemasks.

D. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (3 pts)

- 1. <u>there</u> (paragraph 1): *Senegal*
- 2. <u>who</u> (paragraph 3): *the doctors*
- 3. the medicine (paragraph 4): hydroxychloroquine

E. FIND IN THE TEXT WORDS OR PHRASES THAT MEAN ALMOST THE SAME AS. (3 pts)

- 1. significant (paragraph 1): remarkable
- 2. doubtful (paragraph 3) : *sceptical*
- 3. a great number (paragraph 5) : *numerous*





II. LANGUAGE (15 POINTS)

A. PUT THE VERBS IN BRACKETS IN THE CORRECT FORM. (2 pts)

- 1. When the waitress finally (bring) *brought* the food yesterday, the clients (already, to leave) *had already left* the restaurant.
- 2. Recently, the Ministry of Education (modify) *has modified* the exam specifications.
- 3. By this time next year, doctors (to find) *will have found* the cure to the disease.

B. FILL IN THE BLANKS WITH THE CORRECT PHRASAL VERB FROM THE LIST. (2 pts) Looking forward to – went through – called for – brought about – made up

- 1. Last month, a lot of people lost their jobs and they *went through* difficult times.
- 2. Baccalaureate students are *looking forward to* taking their final exams before summer.
- 3. Many local and national associations *called for* solidarity during the COVID 19 crisis.
- 4. Some supervisors say that E-learning *brought about* a lot of changes to the educational system.

C. REWRITE THE FOLLOWING SENTENCES AS SUGGESTED. (3 pts)

- 1. The students wanted to know *if they would go back to school after the lockdown*.
- 2. The baby not only ate all the cheese, but also he drank the soda. / Not only did the baby eat all the cheese, but he also drank the soda.
- 3. He was playing the guitar in the garden *in order not to* disturb his parents.
- 4. Every morning, the coffee is made to the kids by the housemaid.
- 5. I will never forget the gift *that Steve sent to me for my birthday*.

D. FILL IN THE BLANKS WITH THE APPROPRIATE WORD FROM THE LIST. (2 pts) Stereotypes – equity – creative – housework – humorous

- 1. The sitcoms of Bassou are *humorous* and hilarious; he makes me burst into laughter.
- 2. Many women are still fighting for their freedom and gender *equity*
- 3. "Star M'en ddar" is a competition for *creative* students to improve their artistic talents.
- 4. Some negative *stereotypes* should be eradicated about women's potentials.

E. FILL IN EACH GAP WITH THE APPROPRIATE WORD FROM THE LIST. (2 pts)

- 1. Ernest Hemingway, who wrote The Old Man and The Sea, is an American....Wh- whose-whom
- 2. I want to know *which* learning platform is the best Meet or Zoom. Which that where
- 3. My brother *could* play the violin when he was ten years old. **Can- may could**
- 4. Mr. Smith *had to* drive slowly at night because of the snow. Must had to may

F. COMPLETE THE FOLLOWING EXCHANGE. (2 pts)

1. (Accept the suggestion) Yes, that's a great idea. 2. (Give her a piece of advice) You should wash your hands with soap regularly and avoid shaking hands with people