

الصفحة	1	<p style="text-align: center;">الامتحان الوطني الموحد للبكالوريا الدورة العادية 2020 - الموضوع -</p>		<p style="text-align: center;">المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي المركز الوطني للتقويم والامتحانات</p>	
5	1*				
HHHHHHHHHHHHHHHHHHHHHH		NS 10			
3	مدة الإنجاز	اللغة الإنجليزية		المادة	
4	المعامل	شعبة الآداب والعلوم الإنسانية: مسلك الآداب		الشعبة أو المسلك	

[1] The United Nations Office on Drugs and Crime (UNODC) developed a new programme called “*Line Up, Live Up*”. The aim is to engage children and youth from marginalized areas in sport-based activities and essential life skills in order to protect them from crime, violence and drug use.



[2] Through **the programme**, sports coaches and teachers can teach children valuable life skills, such as resisting social pressures to engage in delinquency, dealing with stress and communicating effectively with friends. Girls and boys take part in various fun games, physical activities and discussion sessions and sharing experiences. The course consists of 10 sessions of 1 hour each over several weeks.

[3] The training programme was first piloted in Brazil in 2017 and will be implemented in a number of countries across the world, including Africa, Central Asia, the Middle East and South America. The programme has already trained some 150 coaches and trainers in Brazil, Kyrgyzstan and South Africa. The trainers have trained nearly 1,000 youngsters. The training programme, already available in different languages, is in the process of being extended to many other countries.



[4] In Latin America, which is officially rated as the most violent region in the world, many programmes have been successfully implemented in areas where thousands of young people are affected by crime or armed conflicts. In La Esperanza in El Salvador, the local football team was reinforced and a new field was built. It has become a safe place where local children can learn the values of sports and respect. “Previously, this neighbourhood was one of the most dangerous, but thanks to the work with young people, we have managed to reduce delinquency by nearly 90%,” says Carlos Gómez, coordinator of the football school in La Esperanza.

[5] In Colombia, where the armed conflict has killed more than 200,000 people in 60 years, the “*Soccer with a Heart*” initiative has helped over 2,000 children from poor communities and those at risk of violence. The initiative assists **them** to have access to new opportunities and to develop skills to confront difficulty and co-exist in peace.

[6] Over the last year, demonstrations of the “*Line Up, Live Up*” programme have been made to a variety of audiences including policymakers in different countries and participants in sports tournaments in South Africa and Kyrgyzstan. In addition, UNODC arranged sports events and roundtable discussions on peace building with sports experts and young people in many countries all over the world.

لا يكتب أي شيء في هذا الإطار

الصفحة: 3 على 5

NS 10

الامتحان الوطني الموحد للبكالوريا – الدورة العادية 2020 - الموضوع
مادة: اللغة الإنجليزية – شعبة الآداب والعلوم الإنسانية: مسلك الآداب

F. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS: (2 pts)

1. participate (paragraph 2):
2. competitions (paragraph 6):

G. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. the programme (paragraph 2):
2. them (paragraph 5):

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE CORRECT WORDS FROM THE LISTS. (2 pts)

1. Venice is an Italian city which is famous its canals.
about - for - with
2. They have a very large garden kids can play safely.
where - who - which
3. Could you the music? It's too loud.
turn on - turn down - turn round
4. When we arrived at the top of the mountain, we see the whole city.
must - can - could

B. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 pts)

empower - private - access - media - justice - challenge - education

1. Finding a job is a real for many young people all over the world.
2. Many associations are implementing projects to women, especially in rural areas.
3. Smart phones have facilitated communication through socialapps.
4. Nowadays, more and more public and.....businesses use cameras for safety reasons.

C. PUT THE WORDS IN BRACKETS IN THE CORRECT FORM. (2 pts)

'Culture for All' is an organisation which helps the government to implement (culture) programmes. It also sensitizes citizens to the importance of adult (literate).....

D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

1. There was a power cut while we (watch) a film on TV last night.
2. When we got to the theatre, the play (already/ start)
3. I (call) Roger at nine last night, but he wasn't at home.
4. I think by the end of 2020, scientists (develop) a vaccine for COVID-19.

لا يكتب أي شيء في هذا الإطار



الصفحة: 4 على 5

NS 10

الامتحان الوطني الموحد للبكالوريا – الدورة العادية 2020 - الموضوع
مادة: اللغة الإنجليزية – شعبة الآداب والعلوم الإنسانية: مسلك الآداب

E. REWRITE THE SENTENCES AS INDICATED. (3 pts)

1. They have invited many African ministers to the conference.
Many African ministers
2. “If I were you, I’d go on a diet,” Ahmed told me.
Ahmed advised me.
3. The hotel was cheap but it was comfortable.
Despite

F. PUT THE FOLLOWING EXCHANGE IN THE CORRECT ORDER. (2 pts)

- a. Yes sir, how can I help you?
- b. I ordered a pizza, not a hamburger.
- c. I’m sorry, I’ll change it.
- d. Excuse me!

You:

Waiter:

You:

Waiter:

G. COMPLETE THE FOLLOWING EXCHANGES APPROPRIATLY. (2 pts)

1. Nancy: I have just lost all my personal documents on the bus. What should I do?
Emma:
2. James: Who is the most famous comedian in Morocco, in your opinion?
Jamal:

III. WRITING (10 POINTS) DO TASKS 1 AND 2

TASK 1: Complete the following paragraph. (4 pts)

There are many things we can do to be good citizens. For example , we

.....

..... Besides,

.....

..... Furthermore,

.....

..... Finally,

.....

