


| 3 | مدة الإنجاز | اللغه الإتجليزيه | المادة |
| :---: | :---: | :---: | :---: |
| 4 | المعامل | شعبة الآداب والعلوم الإنسانية مسلك الآداب | الثشبة أو المسلك |

KEY AND MARKING SCALE
Please accept any appropriate answer not mentioned in this key.

## I. COMPREHENSION ( 15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.
A. WH QUESTIONS: ( $\mathbf{3} \mathbf{p t s} ; 1 \mathbf{p t}$ each)

1. They send them to addiction treatment centres.
2. Because he was a good student and/or they knew he had to relax.
3. He will not be allowed to use any electronic device, or have any contact with the outside.
B. TRUE OR FALSE: ( 3 pts ) ( 1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable)
4. F. Chen was waiting outside while his mother was talking to a psychiatrist.
5. T. perhaps longer if he does not respond positively.
6. F. It is used in 300 clinics in China.
C. PICK OUT SENTENCES: ( $\mathbf{3} \mathbf{~ p t s} ; 1$ pt each)
7. we gave it little thought.
8. All our patients have eyesight and back problems and suffer from eating disorders.
9. a month of treatment costs a lot
D. SENTENCE COMPLETION: ( $2 \mathrm{pts} ; 1 \mathrm{pt}$ each)

1 ....that he spends 20 hours or more on the internet/sessions become longer/began to play everyday
2 ..... military discipline

| E. WORD MEANING: | ( $2 \mathrm{pts} ; 1$ pt each) | 1. follow |  |
| :---: | :---: | :---: | :---: |
| . | ( 2 pts ; 1 pt each) |  |  |

1. Chen's mother
2. Internet addiction/ addiction
II. LANGUAGE ( 15 POINTS)
A. GAP FILLING: ( $\mathbf{2} \mathbf{~ p t s} ; \mathbf{1} \mathbf{p t}$ each) 1. broke down 2. gave up
B. WORD FORM: ( $\mathbf{2}$ pts; $\mathbf{1} \mathbf{p t}$ each) 1. humour 2. creative
C. GAP FILLING: ( $1 \mathbf{p t} ; \mathbf{0 . 5} \mathbf{p t}$ each) who - which
D. VERB FORM: ( $\mathbf{3}$ pts; $\mathbf{1} \mathbf{~ p t ~ e a c h ) ~ h a d ~ t a u g h t / ~ h a d ~ b e e n ~ t e a c h i n g ~ - ~ b e c a m e ~ - ~ w i l l ~ h a v e ~ w o r k e d ~}$
E. ERROR CORRECTION ( $\mathbf{3} \mathbf{~ p t s ;} \mathbf{1} \mathbf{~ p t ~ e a c h ) ~ 1 . ~ w o u l d ~ h a v e ~ i n v i t e d ~ 2 . ~ i s ~ e l e c t e d ~ 3 . ~ r e a d i n g ~}$
F. MATCHING: ( $\mathbf{2} \mathbf{p t s} \mathbf{0 . 5} \mathbf{p t}$ each) $1 . \mathrm{c}$ - 2. b - 3.a - 4.e
G. COMPLETING EXCHANGES: ( 2 pts; 1 pt each) Accept any appropriate response.
III. WRITING (10 POINTS: TASK 1: 4pts; TASK 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

| Scoring criteria | Task 1 | Task 2 |
| :--- | :---: | :---: |
| Relevance of content to the task | 2 pts | 3 pts |
| Appropriateness and variety of vocabulary | 1 pt | 2 pts |
| Grammar and mechanics | 1 pt | 1 pt |

